

# **Annexes of Self Study Report 2021**

***Volume 5 (Annex no 73 to 84)***

**Kathmandu Shiksha Campus**

**Chandragiri Municipality 10 Satungal, Kathmandu**

### ***Annex-74 Best thesis award to the students***

1

निर्णय नं. २. पुरस्कृत हुन सफल सँगै शोधार्थी  
लाई क्याम्पसको विगतको क्षमापत्रलाई निस्सला दिई  
जारी रु. २०००० (पच्चीस हजार मात्र) तगद पुरस्कार  
प्रदान गरिने।

निर्णय नं. ३. वार्षिक पढाइ पुराली क्षन्तगतको शोध  
वर्षको विधाको (नियमित गर्नु) को शोध पत्र लेखन  
कार्य समाप्त भएकोले Semester पुराली क्षन्तगत  
तक विधाकोलाई पनि इच्छापूर्वक शोधपत्र लेखन  
सामर्थ्य पुरस्कारलाई विरतर लागू गरिने।



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***Annex-74 a, Name list and CMC Decision of the faculties on study leave***

Kathamndu Shiksha Campus  
Chandragiri-10, Satungal Kathmandu

Name of the faculties taken study level

- (1) Prof. Dr. Prem Narayan Aryal
- (2) Pro. Hari Binod Adhikari
- (3) Prof. Dr. Damoder Gayanwali
- (4) Dr. Bhagwan Aryal
- (5) Mr. Guru Prasad Poudel
- (6) Mr. Ashish Acharya
- (7) Mr. Loknath Bhattra

## Decision of CMC for the Study Leave

आज मिति २०६८/१८ गते यस काठमाडौं शिक्षा क्याम्पस सञ्चालक -  
समितिको बैठक समितिका अध्यक्ष प्रा. डा. माधव भट्टराईको अध्यक्षतामा वर्यौ  
बैठकको उपस्थिति तथा निर्णयहरू यस प्रकार रहेको छः

उपस्थिति:

|                                 |            |  |
|---------------------------------|------------|--|
| १) प्रा. डा. माधव भट्टराई       | अध्यक्ष    |  |
| २) प्रा. डा. हेमाङ्गराज अधिकारी | उपाध्यक्ष  |  |
| ३) प्रा. डा. प्रेमनारायण अर्याल | सदस्य      |  |
| ४) श्री हरिविनोद अधिकारी        | "          |  |
| ५) प्रा. रत्नलाल प्रधान         | "          |  |
| ६) प्रा. डा. बासुदेव कुपले      | "          |  |
| ७) श्री कृष्ण बहादुर थापा       | "          |  |
| ८) श्रीमती विजयालक्ष्मी श्रेष्ठ | "          |  |
| ९) श्री लोकराध भट्टराई          | "          |  |
| १०) श्री कामतया प्रतिनिधी       | "          |  |
| ११) श्री केशवराम चौडेल          | सदस्य सहिब |  |

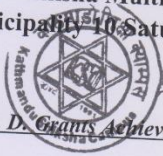
निर्णयहरू:

- १) क्याम्पसको जेनेरेटर राम्रो छर तथा विद्यालय (पदमोदप)  
उमा. वि. तथा क्याम्पस समेतको प्रयोजनको लागि चमेना  
गृह निर्माण सम्झौता पदमोदप उ.मा. वि. वाट रितपूर्वक  
पाल वि.को स्वीकृतिबाट रकम क्याम्पसको लक्ष्मीवाट  
उपलब्ध गराउने ।
- २) यस क्याम्पसका संस्थापक सदस्य श्री हरिविनोद  
अधिकारीले नेपाल संस्कृत विश्वविद्यालयबाट पी.  
एच.डी. (विद्यावारीधि) को शोधकार्यका लागि अध्य-  
यन विदा पाउन दिनु भएको निवेदनलाई स्वीकृत  
प्रदान गरी विश्वविद्यालयका नियमानुसार शोध  
प्रस्ताव पेश गरेको, दर्ता गरेको, स्वीकृत भएको  
र समय समयमा निवेदन गरेको विवरण पेश गरे-  
पश्चात श्री प्रेमनारायण अर्याललाई (संस्थापक  
सदस्य) उपलब्ध गराउनु अनुरोध (आद्या ललक)  
अधिकतम दुई वर्षका लागि उपलब्ध गराउने ।  
शोधकार्यमा संलग्न हुनु भएकोमा विद्यालय र समयमा  
सो कार्य समापन गर्न सक्नु होस भन्ने शुभकामना  
दिने ।

माधव

**Annex-74 b, Name list of the faculties achieved Ph.D. and M.Phil. support grants**

**Kathmandu Shiksha Multiple Campus  
Chandragiri Municipality, Satungal, Kathmandu**



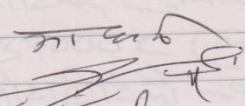
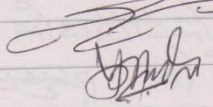
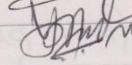
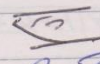
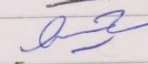
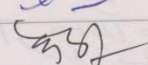
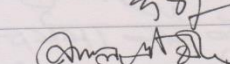
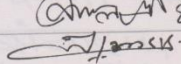
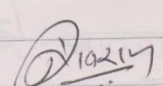
**Name List of Ph. D. Grants Achievers (Up to 2076)**

1. Prof. Dr. Prem Narayan Aryal
2. Prof. Hari Binod Adhikari
3. Mr. Krishna Acharya
4. Dr. Damodar Gyawali
5. Mr. Bhagwan Aryal
6. Mr. Krishna Bahadur Thapa
7. Mr. Puskar Singh Raukhola
8. Mr. Gopal Pandey
9. Mr. Dinesh Ghimire
10. Mr. Vinay Kumar Jha
11. Mr. Shatrughan Prasad Gupta
12. Mr. Bhakta Bahadur Shahi

  
Asst. Campus Chief

आज मिति २०६६/१२/१६ गते यस काठमाडौं शिक्षा क्याम्पस सञ्चालक -  
युक्तिको बैठक युक्तिका अध्यक्ष प्रा. डा. माधव महर्गको अध्यक्षतामा करौं  
बैठकको उपस्थिति तथा निर्णयहरू यस प्रकार रहेको छः

उपस्थिति:

|                                 |            |                                                                                     |
|---------------------------------|------------|-------------------------------------------------------------------------------------|
| १) प्रा. डा. माधव महर्ग         | अध्यक्ष    |   |
| २) प्रा. डा. हेमाङ्गराज अधिकारी | उपाध्यक्ष  |   |
| ३) प्रा. डा. प्रेमनारायण अर्याल | सदस्य      |   |
| ४) श्री हरिविनोद अधिकारी        | "          |                                                                                     |
| ५) प्रा. रत्नलाल प्रधान         | "          |   |
| ६) प्रा. डा. बासुदेव काफ्ले     | "          |   |
| ७) श्री कृष्ण बहादुर थापा       | "          |   |
| ८) श्रीमती विजयालक्ष्मी शिष्ठ   | "          |   |
| ९) श्री लोकराज महर्ग            | "          |   |
| १०) श्री कामतया प्रतिनिधी       | "          |                                                                                     |
| ११) श्री केशवरज चौडेल           | सदस्य सचिव |  |

निर्णयहरू:

- १) क्याम्पसको जेनेरेटर राख्ने घर तथा विद्यालय (पदमोदप)  
उमा. वि. तथा क्याम्पस समेतको प्रयोजनको लागि चम्पेना  
गृह निर्माण समितिको पदमोदप उ.मा. वि. वाट रितपूर्वक  
पाला विलको सुकतिहाई रकम क्याम्पसको लभवाट  
उपलब्ध गराउने ।
- २) यस क्याम्पसका संस्थापक सदस्य श्री हरिविनोद  
अधिकारीले नेपाल संस्कृत विश्वविद्यालयबाट पी.  
एच.डी (विद्यावारीधि) को शोधकार्यका लागि अध्य-  
यन विदा पाउन दिनु भएको निवेदनलाई स्वीकृत  
पुदान गरी विश्वविद्यालयको नियमानुसार शोध  
प्रस्ताव पेश गरेको (दर्ता गरेको), स्वीकृत भएको  
र समयसमयमा निवेदन गरेको विवरण पेश गरे-  
पश्चात श्री प्रेमनारायण अर्याललाई (संस्थापक  
सदस्य) उपलब्ध गराउनुमा (आधा तलव)  
अधिकतम दुई वर्षका लागि उपलब्ध गराउने ।  
शोधकार्यमा संलग्न हुनुभएकोमा वेधाई र समयमै  
शोध कार्य समापन गर्ने सक्नुहुनेस गन्ने शुभकामना  
दिने ।

माधव

**Annex-74 c, UGC agreement paper for the establishment of RMC**

UNIVERSITY GRANTS COMMISSION  
RESEARCH DIVISION  
SANOTHIMI, BHAKTAPUR, NEPAL

**AGREEMENT FOR FUNDING TO ESTABLISH RESEARCH MANAGEMENT CELL**

The UNIVERSITY GRANTS COMMISSION (UGC), and Kathmandu Shreele Campin, agrees to accomplish the under mentioned terms and conditions in connection with the funding for the establishment of **research management cell** in 2053. The research management cell will provide necessary infrastructural and functional support to respective institutions for better coordination of the ongoing research and development activities.

**Terms and Conditions**

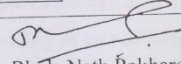
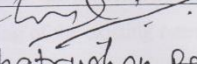
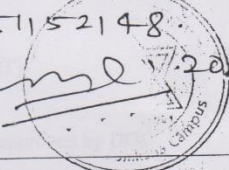
The Kathmandu Shreele Campin will

1. Use funding as an additional source to leverage the functioning of the existing research management and infrastructure.
2. Use this fund for RMC for the procurement of
  - a. computers, UPS, Inverter, Printers, photocopiers, multimedia/overhead projectors, equipments and furniture,
  - b. research lab equipments and accessories,
  - c. upgrading the information communication technologies (ICT),
  - d. purchase of essential research literatures/ books/journals,
  - e. other related items mentioned in the work plan and budget approved by UGC.
3. Claim for the reimbursement of other expenses mentioned in plan and budget, in addition to the assigned headings, recognized and approved by the UGC.
4. Manage the recurrent expenses,
5. Make necessary changes in the program according to the suggestions provided by UGC.
6. Submit the progress status report to UGC before receiving the final installment.
7. Follow all the terms and conditions mentioned in the Guidelines for the Implementation of Research Management Cell Funding.
8. Follow the public procurement act 2003 and public procurement regulation 2064.
9. Maintain the records of the compliance and produce during the inspection by related authorities
10. Precede the financial audit and submit the report to UGC.

The UGC will

1. Pay a sum of Rs. 10,00,000 in two installments basis to the institution as 'Research Management Cell Support Grant' contribution under SHEP. 50% of the installment will be disbursed in advance and the rest will be disbursed after submission of the report and monitoring the RMC.
2. Provide the maximum limit of funding up to NRs. 10,00,000.

This contract is valid for a period of five months effective from 2070/01/03 BS. However, UGC reserves the right to terminate or extend the time period. Failure to complete the establishment of research management cell will lead the institution to refund of total amounts paid in this connection. 'Unsatisfactory' progress may lead to discontinuation of the funding with a 15 day's prior notice by the UGC. **The participating institution/campus must assign a room as Research Management Cell where the equipment mentioned above can be installed. This assistance is only for capital expenditure.** The installments will be released once this arrangement has been put in place.

| On behalf of UGC                                                                             | On behalf of Awarded Institution                                                                               |
|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| Signature:  | Signature:                   |
| Name: Mr. Bhola Nath Pokharel                                                                | Name: Shatughan P. Gupta.                                                                                      |
| Designation: Member Secretary                                                                | Designation: Campus chief                                                                                      |
| UNIVERSITY GRANTS COMMISSION, Nepal                                                          | Institution: Kathmandu shiksha Campus.                                                                         |
| Date and Seal: 2070/01/03                                                                    | Telephone: 4230240.                                                                                            |
|                                                                                              | Mobile: 9851152148.                                                                                            |
|                                                                                              | Date and Seal:  2070/01/03. |

**DETAILED REPORT  
OF  
RESEARCH MANAGEMENT CELL  
WITH DETAILED ACTION PLAN**

**Submitted to  
University Grants Commission (UGC)  
Research Division  
Sanothimi, Bhakatapur**

**Submitted By:  
Research Management Cell  
Kathmandu Shiksha Campus  
Ramshah Path, Kathmandu**

**Date: 2076/9/22**

### **Introduction**

Various academic activities, such as classroom teaching lectures, practical exercises are an important part of students' life on institution. By engaging in these activities, students will broaden their horizons, build their academic interest and master the basic knowledge in their fields. Under the guidance of the teachers, faculties, experts students feel themselves developed attitude, skills and knowledge required in their career. For this total programs are divided into programs inside the classroom and outside the classroom.

Kathmandu Shiksha Campus (KSC) is primarily an Institution of higher learning devoted to teaching learning and research. KSC is a non-profitable and service oriented dynamic community campus affiliated to Tribhuvan University (TU). It was established in 1991 A.D. with the commitment and sincere efforts of some reputed and experienced educationalists associated with teacher education/ training for many years. The campus has been conducting so many research activities from its establishment. At the beginning, it was established with a name of Research Committee with legal provision in its regulation. The functions, role and responsibility of the committee were decided by Campus Management Committee. Latter it started working independently. At the result, in the beginning Campus conducted spot training program for the in service teachers associated to primary education throughout Nepal. From its establishment, Research Committee has carried out the following activities in the campus;

- Spot training for the in service teacher training
- Seminars/Workshops for facilities and students
- Recessing of the mini-research grants for working faculties
- Publication of campus journal
- Collaborations with other research organizations and etc.

After the establishment of Research Management Cell in 2069/70 (after getting the formal letter from UGC dated on 2069/12/2, this Campus entered into the new era of innovation. Campus administration started to link the research activities into classroom learning. Campus started to involve its students into research activities also. The involvement of the students/faculties and experts into the external research activities were given at high priorities and we achieved some remarkable achievements during this period.

But due to the devastating earthquake in 2072, one of the campus buildings was collapsed and research infrastructure was fully damaged. Campus was not in a condition to focus on the external research due to the lack of infrastructure and workstation. Finally it decided to shift the

Cell in our new building at Chandragiri Municipality-10, Satungal. It was the other hindrance for continuing the research activities in the new building due to the lack of research infrastructure. Campus Management Committee decided to organize the *Sapataha* (a religious activities to collect donation for the construction work). It was imagine and new experiences for the campus to involve the community in the development of the campus. Finally form the fund collected through the Sapataha, KSC developed its infrastructure with sound facilities and environment for teaching, learning and research activities.

Now, the Cell has undertaken responsibility for entire research and publication activities carried in this regard. The research Cell comprises of the research coordinators along with heads of departments, senior faculties having PhDs and the experts may be hired on contract basis as per research need and requirement.

### **Research Infrastructure at KSC**

KSC is truly an education campus affiliated to Tribhuvan University with an extensive facility of teaching, learning and research in its own land, situated at Chandragiri Municipality, Satungal 10, Kathmandu. Firstly, the infrastructure development of this campus was started with economic support of UGC. Different institutions have economically supported for the building construction since 2069 to 2076 B.S. Now the campus is focusing its efforts to enhance research infrastructure in the campus, KSC has the following facilities.

### **KSC Research/Resource Centre**

KSC has established the separate resource center with good stock of research materials including research books, research journals, and series of interactive compact discs, educational research based videotapes and other electronic devices. It has comprised of all units that a good library

has e.g. reference services, circulation and reserve services, access to computer-based information services, as well as photocopy service available even to students and faculties.

### **Resource Lab/ Resource Materials**

RMC aspires to keep pace with the development of IT and software to ensure that our researchers have ever- ready access to up-to-date technology in campus premises. For that, RMC will be equipped with a sophisticated lab. Computer lab will be opened throughout the campus hours and beyond. Besides being integrated into the teaching process, the high speed bandwidth internet connection has been made available, facilitated with networking that meets the educational and research based needs of students and the professional needs of faculty, support staff and administration.

### **Laboratory**

RMC has planned to develop a separate laboratory for research activities with state-of-the-art and hi-tech artifacts multiplies the class –room learning with practical insights for the research faculties and staffs involved in the promotion of research activities in the campus .

### **Faculty Support**

RMC offers funding for many types of grants, contracts, and even programs that helps to promote research activities in the campus and promote the researchers. Some of them are as follows:

#### **Mini-Research Grants for Faculty**

RMC from the very beginning has established a culture of promoting research activities in the campus. For this every year the RMC has awarded one faculty member with mini-research grants. For this, KSC has a budgetary provision to support the interested faculties in different areas. For this a selected proposal is awarded with Rs 25,000(twenty five thousands).This is to paid on installments basis on the recommendation of RMC. Also, the installments are provided to the achievers on their performance basis. The details of the mini-research conducted through

this organization have been attached here for more clarity. The amount of the grants has clearly mentioned in the each year budget .The details of the researchers are as shown in the table1.

**Table1: Mini-Research Grants from KSC for Working Faculty Members**

| SN  | Topics/study area                                                                                            | Researcher                                | Completion Year |
|-----|--------------------------------------------------------------------------------------------------------------|-------------------------------------------|-----------------|
| 1.  | KSC institutional profile                                                                                    | Shatrghan Prasad Gupta                    | Completed       |
| 2.  | Thesis manual                                                                                                | Kathmandu Shiksha Campus                  | In progress     |
| 3.  | Writing course papers in education                                                                           | Kathmandu Shiksha Campus                  | In progress     |
| 4.  | Style guidelines preparation for master's student                                                            | Kathmandu Shiksha Campus                  | In progress     |
| 5.  | +2 level Question Evaluation                                                                                 | Dinesh Ghimire                            | 2072            |
| 6.  | Assessing the situation teaching sexual and reproductive health in secondary level school of Kathmandu       | Basanta Kumar Baral                       | 2072            |
| 7.  | Perception assessment and challenges in practice teaching                                                    | Ashok Sapkota                             | 2072            |
| 8.  | Social Studies in Nepalese Schools                                                                           | Uttam Raj Bhattarai                       | 2073            |
| 9.  | A Follow-up study of In-service Primary Teacher Training Program                                             | Shatrugna Prasad Gupta<br>Dilli Ram Rimal | 2012            |
| 10. | A Study of Effectiveness in Teaching Professional Education Courses                                          | Prem Narayan Aryal                        | 1999            |
| 11  | Students' Knowledge, Opinion and Skills on Population Related Issues: A Study of Three Years Bachelors Level | Damodar Gyawali                           | 1998            |
| 12  | The Tharus of Guleria Area, Bardia in Nepal Terai: A Study of Population and Health Perspective              | Prof. Damodar Gyawali                     | 1998            |

|     |                                                                                                     |                                                   |         |
|-----|-----------------------------------------------------------------------------------------------------|---------------------------------------------------|---------|
| 13. | Environment Change and its Impact to the Health of Deula (Pode) Community of Kirtipur Municipality  | Hari Maharjan                                     | 2055    |
| 14. | Spatial Distribution Threshold of Secondary Level Schools: A case study of Bhaktapur district       | Prem Raj Khaniya<br>Basu Dev Bhatta               | 2055    |
| 15. | A study of Model Questions of Class Nine and Ten, Nepali Subject                                    | Dilli Rimal                                       | 1996    |
| 16. | Attitudes of Teachers and Students Towards Geography Teaching: A study of Kathmandu Valley Campuses | Damodar Gyawali                                   | 1995    |
| 17  | A Study of the Implementation of Practice Teaching Course of the Faculty of Education               | Prem Narayan Aryal<br>Madhav Prasad Dhakal        | 2051 BS |
| 18  | Causes of failure in mathematics ( A case study of KSC)                                             | Prof. Dr. Shivram Naupane and Mr. Loknath Bhattra | 2010    |

### **USAID Supported Research**

KSC has completed a Nepal Early Grade Reading Materials Assessment with an association with CDC and the other education offices of Nepal involved to raise the standard of the early graders in Nepal.

### **M/Phil/PhD Support program**

KSC has a history of supporting its faculty members for further studies. Under these schemes the following faculty members are benefited in the campus.

Table2: Faculty members achieving M.Phil/Ph.D support grants from KSC

| Sn | Name of the faculty        | Support for | Year of admission | Status            |
|----|----------------------------|-------------|-------------------|-------------------|
| 1. | Mr Shatrughan Prasad Gupta | PhD         | 2075              | Still in Progress |
| 2  | Mr Bhakta Bahadur Shahi    | PhD         | 2075              | Still in Progress |
| 3  | Mr Bhim Prasad Sapkota     | MPhil       | 2075              | Still in Progress |
| 4  | Loknath Bhattra            | Mphil       | 2075              | Still in Progress |

|    |                              |            |      |                   |
|----|------------------------------|------------|------|-------------------|
| 5  | Gokul Sharma                 | Mphil      | 2075 | Still in Progress |
| 6  | Dr.Ram Chandra Panday        | Ph.D       | 2070 | Completed         |
| 7  | Prof. Dr. Prem Narayan Aryal | Ph.D       | 2070 |                   |
| 8  | Mr. Hari Binod Adhikari      | Ph.D       | 2076 |                   |
| 9  | Mr.Shatrughan Prasad Gupta   | M.Phil     | 1998 |                   |
| 10 | Mr. Bhagwan Aryal            | M.Phil     | 2068 |                   |
| 11 | Mr. Gagan Singh Air          | M.Phil     | 2073 |                   |
| 12 | Mr. Ashok Sapkota            | M.Phil     | 2071 |                   |
| 13 | Ph.D Dilli Ram Rimal         | M.Phil/PhD | 2069 |                   |
| 14 | Prof. Damodar Gywali         | Ph.D       | 2065 |                   |
| 15 | Mrs. Manju Yadav             | M.Phil     | 2068 |                   |
| 16 | Mr. Ashish Acharya           | M.Phil     | 2073 |                   |
| 17 | Mr. Bhim Sapkota             | M.Phil     | 2075 |                   |

### Journal Support Program

KSC has also a provision to promote its faculty members for research articles published in our own campus Journal or any other peer reviewed journal of the nation or the world. Under these schemes the campus has the following provisions of grants from its establishment.

- Publication of article In KSC Journal Rs 1000 for each article.
- Peer Reviewed Journal after Publication: Rs 3000 for each article.
- International peer reviewed journal Rs 5000 for each article.

### Proposal Writing Grants

KSC has made a budgetary provision to encourage our faculty members in the research activities. Under this scheme, campus is providing the following grants for writing proposal.

- Proposal for External Grants with bidding documents- Minimum Rs. 10,000 and maximum as per recommendation of RMC
- Internal Proposal for Improvement- Rs. 5000 for each requested proposal.

### Seminar/ Workshop Grants

Faculty members are encouraged to conduct the seminars/workshops for their own faculty development. Department heads are supported to conduct research activities within departments, cells and units. KSC has a budgetary provision to award Rs 25,000.00 for the same purpose in the campus.

### KSC Research Activities

KSC from the very beginning has been conducting the research activities to promote the culture of innovation and research in the campus. In this regards; the following works has been done. KSC has conducted the following research activities in the campus for the faculty development with the full involvement to the research students (thesis year students). They are as follows:

- Thesis orientation program for the faculty and students
- Professional Course Writing Training program for the faculties and students

- Proposal Writing for the students and faculties
- Field study report writing for students and faculties
- Annual publication of Campus Journal
- Annual Mini Research Grants awards for the working faculty
- Proposal Writing for Research Grants and awards

### **Research Motivation**

Motivation is a complex part of human psychology and behavior that influences how individuals choose to invest their time, how much energy they exert in any given task, how long they persist in the task, etc. Different studies have shown that there are many stimulators to move the students forward, i.e. conducting behavior toward specific goals, increasing affordance, increasing activity level, hardworking, functional improvement, positive emotion (hope and pride), self-satisfaction, and enjoyment from learning activity, family condition, and gender of the students, number of family members, parents job, and economical status. Today, lack of interest in learning and motivation in students is one of the important difficulties in educational system that offers a low quality for learning.

Since there are some concerns about motivational level in KSC students, most faculty members believe that motivation decreases during education from the first entry level to the last year of education even in very talent student. Ascending to data/evidence there are many implicit and explicit factors that can affect the students' motivation which is reflected in the tracer study; aimed to design to measure the achievement motivation level in our campus that can affect it. As per KSC tracer study report conducted on the KSC graduate, graduate batch 2015 through 2018.

### **Analysis**

Academic activities inside the classroom

| Criteria                                                                       | Discussion                                                                                                                                                                  |
|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Appropriateness of the program to the approved mission of the institution      | The program running under are well suited and appropriate to the objectives of the institutions                                                                             |
| Strengths of the program in terms of:                                          |                                                                                                                                                                             |
| Faculty strengths and reputation                                               | Out of the total faculties are 1/3 are highly experienced and qualified and 1/3 are mediums and rest 1/3 are newly graduated for teaching and appointed by the institution. |
| Student strengths and achievements                                             | Students are not selected based on certain criteria of standard so their end examination achievements seem to be averaged in relation to overall result.,                   |
| External support (grants, contracts, etc.), distinctions, honors, partnerships | External supports are not sufficiently received.                                                                                                                            |
| Productivity of the program in terms of:                                       |                                                                                                                                                                             |

|                                                                                                            |                                                                                                                                                                                                        |
|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Graduates, refereed publications, patents, copyrights, and other similar measures                          | Due to less number of people admitted their final achievements are affected and publication from campus is confined to two journals in a year.                                                         |
| Benefits accrued directly or indirectly to the state (e.g., economic, cultural, health, educational, etc.) | Benefits are found to be received from UGC for developing Research Management Cell, building for campus , and seminar but received and receivable from others sources are negligible and non-existent. |
| Impact on the reputation of the institution locally, regionally, or nationally                             | Since the institutions established as first in its nature, locally, regionally, or nationally. It has reputations.                                                                                     |
| Infrastructure and logistics                                                                               | Institution is not running its programs in its own building designed for the academic purpose envisaged by it. So teaching and learning is affected.                                                   |

### ***Academic activities outside the classroom***

Institution organizes regular activities that give students an insight into the world outside the classroom. These seminars, presentations and trips complement the theory that students learn in class, offering hands-on experiences that bring the business world to life

Table: An analysis of the academic activities outside the classroom

|                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Career activities                            | The institution supports students in researching various career options and deciding on career paths, offering regular counseling sessions, insight industry panels and career fairs.                                                                                                                                                                                                                                                |
| Field visits                                 | Students are taken to visit selected national cultural places. In this way, students can observe how theoretical concepts can be applied to real work situations. Assignments relevant to the visit are given in class and students are required to present oral and written reports. Similarly international visits are planned but not implemented.                                                                                |
| Internship/practice teaching                 | Internship/practice for teaching are designed to give students experience in the real educational environment. During 45 days to more they observe variety of practices in their field. Students are required to prepare project reports based on their study tour experiences.                                                                                                                                                      |
| Seminars for research/project work/ workshop | In these seminars, experts interact with students on important issues of today's education world. In addition to regular classes institution also invites important leaders to discuss diverse sectors of education, like special education, different methods of teaching and learning and researching activities. These sessions promote students' curiosity, deliver detailed information and offer practical, informed opinions. |

### **Conclusion and observation**

Quality is the subject of relativism. If institution is to run according to academic standard of world class level then it should have its own building with sufficient facilities, like hostel facilities, 24 hours online library, at least 1/3 full time faculties, ample of research activities in collaboration, organization of international conference, compulsory involvement of faculties in research (at least 2 in a year), publications of peer reviewed journals, full time students engagements, at least 5% foreign faculties and students, and experienced based learning, teaching rather than bookish based teaching and learning and most be far from crowded downtown city which is affecting much. If in this parameter it is judged then its academic standard is vulnerable. And 99% institutions come under this category and without hesitation it is dared to say that Nepalese educationist are unethical because of the birth place of Nepal. Nepalese are not getting quality equation which is their right. If this institution is to base on the national standard, its evaluation from the audit seems to be average in standard, because it has faculties support but not infrastructural support. These days number of students is decreasing which has no significant effect on academic practice and effects. The placement rate has not been noticed to go down in relation with other institution of same line.

### **Formation of Research Management Cell**

The research management cell of this campus formally established in 2069 BS has carried out the following activities.

#### **The activities intended to carry out as follows:**

- Infrastructure development( seminar and research cell)
- Publication of research journal( special focus on research )
- Thesis Guideline preparation for thesis students
- Teaching manuals preparation for M. Ed and B. Ed students
- Orientation on research work ( for faculty members and thesis year students )
- KSC Profile preparation
- Research abstract publication
- Appointment of the research assistant

### **Formation**

The campus management committee as per campus regulation-2049(Sixth Revision 2075) formed the research management cell in this campus consisting of all the heads of the department together with the young, dynamic and energetic faculties interested in the field of research. The composition of the Research Management committee is as follows.

Table3. Composition of Research Management Cell

| Research Management Cell |             |                             | Faculty           |
|--------------------------|-------------|-----------------------------|-------------------|
| SN                       | Designation | Name                        | Expertise areas   |
| 1                        | Chairman    | Prof. Dr. Sarba Raj Acharya | Education- Nepali |

|   |                  |                           |                           |
|---|------------------|---------------------------|---------------------------|
| 2 | Member           | Mr. Shatrughan Pr. Gupta  | Educational leadership    |
| 3 | Member           | Prof. Hari Binod Adhikari | Social Justice /Education |
| 4 | Member           | Prof . Maheshawor Naupane | Nepali Education          |
| 5 | Member           | Mr.Bhim Prasad Sapkota    | English Education         |
| 6 | Member           | Mr. Basanta Kumar Baral   | Health Education          |
| 7 | Member           | Prof Dr Lokendra Sherchan | Health Education          |
| 8 | Member           | Ms. Sharda Shrestha       | Linguist                  |
|   | Member Secretary | Basant Kumar Baral        | Assist. Campus Chief      |

### **Financial rules and regulations**

KSC is committed to follow the rules and regulations of the government of Nepal and the instruction given by UGC as well as TU. Additional financial and administrative rules and regulation will be developed as per our need for the research management cell. Fund generation and its expenditure will be on the basis of financial rules and regulations of the campus. A separate bank account has in operation with the name of RMC.

### **Administrative staffs**

As per the need of the RMC, one full time staff with high knowledge of research skills and experience on computer has been appointed in contact with the consent of RMC.

### **Current Budget of the Cell**

Table. KSC has approved the following budget for RMC .

| <b>Table 4.Current Budget of RMC –FY 2076/77</b> |                                          |               |             |               |
|--------------------------------------------------|------------------------------------------|---------------|-------------|---------------|
| <b>Sn .</b>                                      | <b>Descriptions</b>                      | <b>Number</b> | <b>Rate</b> | <b>Amount</b> |
| 1                                                | RMC Chairman Allowances per month @ 2000 | 12            | 2000        | 24,000.00     |
| 2                                                | Research Books                           | 10            | 500         | 5,000.00      |
| 3                                                | Research Journal with peer reviewed      | 500           | 200         | 100,000.00    |
| 4                                                | Research Report Writing                  | 3             | 5000        | 15,000.00     |
| 5                                                | Proposal Writing for Research Grants     | 5             | 10000       | 50,000.00     |
| 6                                                | Stationary for RMC                       | 100           | 100         | 10,000.00     |
| 7                                                | Workshop/Seminar                         | 50            | 500         | 25,000.00     |
| 8                                                | Mini Research grants                     | 1             | 25000       | 25,000.00     |
| 9                                                | Abstract Publication                     | 4             | 10000       | 40,000.00     |
| 10                                               | Computer for the cell                    | 1             | 50000       | 50,000.00     |

|    |                             |    |           |            |
|----|-----------------------------|----|-----------|------------|
| 11 | Laptop for the cell         | 1  | 6000<br>0 | 60,000.00  |
| 12 | Workshop for thesis writing | 40 | 1000      | 40,000.00  |
|    | Total Expenses              |    |           | 444,000.00 |

Actual Expenses for FY 2075/765

| <b>Table 4. Actual Expenses of RMC –FY 2075/76</b> |                                              |               |             |                   |
|----------------------------------------------------|----------------------------------------------|---------------|-------------|-------------------|
| <b>Sn.</b>                                         | <b>Descriptions</b>                          | <b>Number</b> | <b>Rate</b> | <b>Amount</b>     |
| 1                                                  | RMC Chairman Allowances                      | 1             | 36000       | 36000             |
| 2                                                  | Research Books                               | 10            | 300         | 3000              |
| 3                                                  | Research Journal with peer reviewed          | 500           | 120         | 60000             |
| 4                                                  | Research Report Writing                      | 3             | 5000        | 15,000.00         |
| 5                                                  | Multi media for the cell(Thesis presentation | 1             | 45000       | 45,000.00         |
| 6                                                  | Stationary for RMC                           | 1             | 1           | 15,000.00         |
| 8                                                  | Workshop/Seminar                             | 150           | 300         | 45,000.00         |
| 10                                                 | Mini Research for Faculty                    | 1             | 25000       | 25,000.00         |
| 11                                                 | Lap top for the cell                         | 1             | 63000       | 63,000.00         |
| 12                                                 | Meeting and Refreshment expenses             |               |             | 97,505.00         |
|                                                    | <b>Total Expenditure</b>                     |               |             | <b>404,505.00</b> |

### Dedicated Facilities

KSC will provide accommodations for the RMC personals.

Table 5. Facilities to the researchers

| <b>SN</b> | <b>Descriptions</b>                                          | <b>Amount</b>          |                 |                 |                                                  |
|-----------|--------------------------------------------------------------|------------------------|-----------------|-----------------|--------------------------------------------------|
|           |                                                              | <b>Per meeting</b>     | <b>External</b> | <b>Internal</b> | <b>Remarks</b>                                   |
| 1         | Transportation expenses for the expert and involved personal | 500                    |                 |                 |                                                  |
| 2         | Proposal Writing per proposal                                |                        | 10,000          | 5000            |                                                  |
| 3         | Allowances to the Chair                                      | 3000                   |                 |                 | monthly                                          |
| 4         | External Research                                            | All to the researchers |                 |                 | Except logistic and RMC support 20% of the total |

## **Five Year Strategic Plan (Year-wise Research Infrastructure, Activity, Output)**

### ***Introduction***

The KSC Research Management Cell marks its five years plan as part of the campus. This Strategic Plan addresses the next five years, 2018-2022. The overarching objectives of the plan are to:

- Set direction and paths for the successful evolution of the Cell and Surveys over the next five years for the campus research activities.
- Address strategic issues and the missions for pursuing the vision of the Cell
- Establish research priorities and ensure effective use of resources to meet the statutory requirements and service expected by the students and other stakeholders/community.
- Further the understanding of the Cell as a strategic asset to the Campus coordinated the planning process and document preparation.

We sought out and received input through visioning sessions with campus staff, faculty and external constituents. Visioning sessions and the survey were facilitated by the cell for Strategic Planning and Assessment. Details of the stakeholder input can be found in the appendices. The questions addressed were:

- What are the key strengths of the Cell/ Campus?
- What are the real or perceived weaknesses or things that need to be changed?
- What are the emerging issues or challenges on the horizon that the Cell should prepare to address? What do we do to prepare?
- What is the key success factors required to meet these challenges?
- What are the top five priorities among these issues?
- What other opportunities do you see for the Cell?

At the request of the Campus Chief for Research, this is a high-level strategic plan to guide direction and leadership and demonstrate strategic alignment with campus. Further details will be covered in an implementation plan.

### ***Vision Statement***

Kathmandu Shish Campus has the ultimate vision to be developed as a Deemed University in Nepal. To fulfill the above mentioned vision, the campus has devised a mission which aspires to acquire and develop dedicated, laborious, qualified and socially renowned faculties for delivering quality education to the students within 2020 AD.

### ***Mission Statement***

The mission of the KSC is to recreate the landscape of education by providing research-based educational programs to prepare student who will empower tomorrow's citizens as lifelong learners; developing and disseminating knowledge; and contributing innovative ideas and leadership to solve the problems of a diverse society.

### ***Goals***

In order to achieve the vision and mission, KSC will strive to achieve some specific strategic goals

- Programs extension in line with the educational demands of Western Part of Kathmandu (Chandragiri Municipality)
  - continued efforts toward quality education and all round development of the students,
  - Strengthen and develop KSC own infrastructure and human resource for upgrading the campus into a deemed university, improve internal efficiency, achieve sustainability by expanding the financial resource in different financial sector develop as a socially responsible educational organization to maintain good relation with the community.
- Manage some more lands for overall development of the Campus

### ***KSC Research Management Cell Five-Year Strategic Goals***

This section outlines goals, objectives, and strategies that the Research Management Cell will deliver through implementation of the strategic plan. For clarity and organization purposes, the integrated research and services provided by our researchers and support staffs have been partitioned between goal 1 (Knowledge) and goal 2 (Service). In this context, "service" encompasses scientific activities such as monitoring, data collection as well as providing assessments, decision support, and targeted advice. Goal 3 (Visibility) includes a suite of objectives related to making the Cell and its work more visible and better understood. A large part of that visibility and understanding arises directly from our researchers' and staff's work with constituents and partners reflected in goals 1 and 2. With a new organizational structure and a new administrative home, visibility and understanding also require the proactive and coordinated effort at communications reflected in goal 3. Goal 4 is where objectives and strategies related to staffing, leadership, administration, facilities, equipment, and funding of the cell are addressed.

#### ***Goal 1. Knowledge***

Enhance scientific knowledge through educational and social science research applied to scientific and societal challenges

#### **Objectives:**

- Sustain and enhance the Cell's core research and expertise
- Define priorities based on mandates, community needs, and emerging issues

- Enhance interdisciplinary research in the campus to develop it as the multiple Campus
- Better serve the Chandragiri Municipality area and surroundings
- Improve and expand research through collaboration
- Expand relationship with faculty, researchers, and students on the Campus and at other universities as well
- Support educational research and other campus research strengths by providing broader environment
- Leverage connections with Chandragiri Municipality to expand Campus work and with RMC to expand participation in public policy
- Expand relationship with potential clients and partners in government, private sector, and non-governmental organizations
- Collaborate with national and international research units/cells and individuals
- Increase graduate and undergraduate participation in cell research
- Provide more opportunities to students to conduct master's level thesis/ research projects
- Increase student employment opportunities (including fellowships and assistantships) that provide basic and applied research experiences on campus.

## **Goal 2. Service**

Build on the Cell's extensive data, information, and service to support the campus policy development, and decision-making process

### ***Objectives:***

- Anticipate and meet the data, information, and service needs of our stakeholders
- Enhance interdisciplinary data, information, and service across the municipality
- Improve delivery of data, information, and service tailored to the needs of our diverse students
- Refine the delivery model for meeting local needs of the municipality
- Increase the accessibility of RMC data and collections through digitization, web-based and mobile technology, and other data stewardship initiatives
- Improve and expand data, information, and service through collaboration
- Expand relationship with faculty, researchers, students and other universities/Research organizations

- Expand relationships with potential clients and partners in government, private sector, and non-governmental organizations
- Collaborate with national and international research units

### ***Goal 3. Visibility***

Enhance visibility and understanding of the RMC/Campus

#### **Objectives:**

- Take a more active role in campus initiatives and with faculty and researchers in allied disciplines
- Work with CMC to facilitate the campus's role and participation in the community
- Improve contacts with individual, faculty and campus stakeholders
- Share expertise to become the recognized campus resource centre for educational and social science research and service in educational resources
- Establish relationships and provide expertise and services to top educational administrators who manage the educational issues in Nepal and abroad.
- Develop a strategic communications and marketing plan for the campus and cell
- Support in the creation of public schools within Chandragiri municipality with allied partners to share our work and information and promote teacher education outside the campus.
- Increase professional activity beyond campus
- Participate in more professional societies

### ***Goal 4. Capacity***

Ensure effective staffing and leadership, efficient administration, modern facilities and equipment, and adequate funding to support the work of the Cell.

#### **Objectives:**

- Develop staffing system that supports the Cell and Campus administration.
- By December 31, 2020, obtain approval of CMC for functional staffing system that addresses classification, promotion, and career path issues within the Campus
- Establish a professional development program across the campus
- Review and update annual report and work plan process
- Ensure an optimum level of stability, evolution, and growth for the campus

- Develop a succession plan for RMC Chair, Research Staffs, and Cell staffs.
- Deliver a high level of administrative service while improving efficiency
- Review technical and IT service and support system in the campus.
- Periodically review the shared services approach to the campus administration

### ***Budgets (Funding the Cell)***

The financial resources of the campus are very constraints .It is mainly sustain by students fees so it is very difficult to run and conduct other research activities in the Cell or campus. Hence, it is immense to search other resources for running this Cell and its functions towards the research oriented activities except collecting students' fees and teaching them only. In the existing situation the financial sources are as follows:

#### ***Financial sources***

- Students fees
- Very nominal grants from governmental and nongovernmental sector
- Organization of fund generating activities in own premises

Besides the student's fees and the regular support from University Grants Commission, Campus must be focused to achieve its purpose by adopting and utilizing the following resources

- Efficiencies and reallocations by campus
- Partnerships – includes joint funding of initiatives with other research organizations
- Grants and contracts – large, innovative research efforts across the campus and with partners will be facilitated and supported in order to secure new sources of funding.

#### ***Barriers of Financial and Human resource development***

- No permanent other sources of financial resources
- Lack of fund for quality enhancement
- Budget constraints for infrastructure development
- Lack of own full time faculty due to the constraint of income
- Most of the faculties are university teachers.
- Time constraint in the rented building for academic growth.
- Semi-skilled non teaching staffs.

It is therefore, a realistic and flexible funding plan is needed to sustain core programs, allocate existing resources, enhance capabilities, and undertake and incentivize new efforts as envisioned in this plan over the next five years.

#### ***Estimated costs of actions***

To be established as a part of the funding plan

### ***Staffing***

- A staffing plan will be created that identifies key areas for investment and hiring of research staff. Space/Facilities Existing space utilization will be reviewed in terms of adequacy, needs, and opportunities, including modernization, facilitating multidisciplinary collaboration, consolidation of field offices and collaboration, in particular.

### ***Implementations***

- Implementation of this Strategic Plan will be a concerted effort across campus management and staff. It will require additional details, timelines, milestones, assignments, and oversight. It will need to be a priority for all in order to be accomplished in a timely manner.
- Summary of input from the campus faculty and staff visioning sessions and held on the campus in April, 2018 prepared by the facilitator, Prof. Dr. Prem Narayan Aryal and Mr. Shatrughan Prasad Gupta, for Strategic Planning and Assessment.

### ***Issues and Challenges***

For over two decades, KSC has been working to uplift its educational standard by providing quality higher education to their students but there are many obstacles and hurdles that are emerging. The problems plaguing in KSC are multi dimensional like low enrollment, high dropout, lack of teaching resources, less participation of community, lack of qualified manpower, inconsistency in campus policies, student political interference in management, and poor implementation, less external research works to promote the campus activities, teachers dissatisfaction towards remunerations and facilities etc.

### ***Opportunities***

The following are the major opportunities envired by the campus for students:

- Increased awareness of educations in new areas/Municipality.
- KSC is the only degree campus in the Chandragiri Municipality.
- Regarding outer ring road, KSC will be a centre point and accessible to all people living in the Western Part of Kathmandu Valley.
- The growing concerns of the stakeholders are very encouraging and appreciable.
- Learning has got high priority individually or organizational wise.
- There is a big scope to conduct the research works due to heavy research environment and infrastructure.
- Availability of skilled manpower/human resources are another positive dimension of campus.
- New premises and environment will be highly academic rather politics.
- New ways and techniques of teaching, learning and research are being subject of discussion.
- Create opportunities for professional development.

- Make the campus more visible in various ways including the use of social media.
- Build more connections to the Institute versus the individual units.

### ***Threats***

- Competitors are growing from national and international perspectives.
- Students are demanding more facilities and research based environment.
- Government intervention is increasing and financing is decreasing.
- Role of affiliating university (TU) is not community campus friendly
- Low enrollment in education is a big threats to the campuses conducting only the education programs

### ***Strengths***

What are the key strengths of the campus? The Campus (and the individual units within) is unique in the connection to municipality. Strong partnerships with the municipality, the state, and industry allow for the research to influence policy and to be put into practice. Relationship with the FOE and TU allows researchers to interact with students and faculty to provide teaching practice and research partners. Vast collections provide rich opportunities for ongoing research.

### ***Weaknesses***

What are the real or perceived weaknesses or things that need to be changed?

- Low salaries to the researchers and faculties
- Lack of full time faculties and researchers
- Professional development needed for the concerned individuals
- Lack of promotional paths in the campus
- Location in backward areas of western part of Kathmandu valley
- Concentrating on single stream education where students enrollment is decreasing
- No cash program for greater sustainability
- Lack of physical facilities to the students
- Lack of professional staffs for administrative services
- Lack of sufficient resources to focus on research activities
- Lack of clear vision, mission and goal to achieve its purpose in the new context
- Lack of commitment, and resources for research activities
- Lack of proper staffing and leadership, efficient administration, modern facilities and equipment, and adequate funding to support the work

### ***Priorities are for improvement***

What are the top five priorities among these issues or challenges? Improve the connection to campus and to academic units by creating incentives for better alignment

- Develop a clear mission across units that does not homogenize the units and set clear goals, expectations, and challenges.

- Develop a comprehensive HR strategy. Focus on the retention of researchers/staff. Create succession planning by mentoring newer staff members
- Work on setting a clear funding structure that would increase funding to allow for facility upgrades, IT upgrades, and personnel advancement.
- Create an interdisciplinary network for collaboration and communication across Institute units, including environmental conservation, research, and evaluation.
- Improve bottom-up approach rather than a top down approach at the campus level.

### ***Funding Need and Request to the UGC***

KSC through the Research Management Cell involved its faculties and students in systematic way and conduct the research activities in the campus. KSC on the regular basis has been allocating around 3% in its annual budget for the promotion of regular research activities. Our publication of research journal is regular and research based. RMC also conducts the external research that has raised the quality teaching and has involved the faculties in research activities. An extension/outreach activity by Masters Degree students in health education is innovative and unique. Besides, KSC also conducts so many similar programs in other areas as well e.g., in community development; training in disaster management; adult education and literacy; blood donation camps through the help of student alumni; AIDS and environment awareness etc. Collaboration/Networking with other partners such as NGO's; INGO's; and GO's have helped the campus to promote its research activities. Opportunities for such net working need to be explored and materialized for the benefit of the existing and forth coming academic programs, which need extra efforts with financial support.

A realistic and flexible funding plan is needed to sustain core research programs, allocate existing resources, enhance capabilities, and undertake and incentivize new efforts as envisioned in this plan over the next five years. Our teacher preparation programs carefully mentor and support students, both on campus and in their field experiences. Our masters programs provide a wide variety of pathways and environments for educators to improve their practice and research skills. Some more qualified and interested students in our masters programs are engaged in innovative research on critical issues in education and work closely and collaboratively with faculty throughout their program of studies.

### **Strategies:**

- Increase participation in research works, field study to enhance critical thinking, to develop skills and the ability to learn independently and to encourage close involvement with faculty members.
- Align them e-based learning to create synergies between the campus learning and research works.
- Integrate and apply classroom learning through teaching practices and other experiential and engagement learning activities.

Some research activities conducted by the campus are shown in the table below:

**Table 6. Research activities by the RMC**

| Descriptions of work                                        | Year wise descriptions completed by the campus |      |      |
|-------------------------------------------------------------|------------------------------------------------|------|------|
|                                                             | 2015                                           | 2016 | 2017 |
| Master's thesis completed during three years                | 47                                             | 37   | 43   |
| Mini Research Grants for the faculty                        | 1                                              | 1    | 1    |
| Training/symposium/seminar needed for the research students | 2                                              | 4    | 3    |
| Journal Publication                                         | 1                                              | 1    | 1    |
| Roster training for the faculty                             | 1                                              | 1    | 1    |
| External Research by Cell                                   | 1                                              | 0    | 0    |

### ***Thesis Research***

KSC has a long history in Teaching and Research. Students of KSC have submitted the thesis shown in the table below. Others research works carried by the faculty of KSC has not mentioned here.

**Table 7: Year-wise thesis approval sheet**

| Year                   | Eng. edu  | Health Edu | Nepali education | EDPM      | Curriculum | Total      |
|------------------------|-----------|------------|------------------|-----------|------------|------------|
| <b>2074/75 running</b> | <b>8</b>  | <b>23</b>  | <b>11</b>        | <b>2</b>  | <b>0</b>   | <b>44</b>  |
| <b>2073/74</b>         | 13        | 18         | 17               | 7         | 0          | 55         |
| <b>2072/073</b>        | 9         | 12         | 11               | 12        | 2          | 56         |
| <b>2071/2072</b>       | 10        | 19         | 9                | 11        | 1          | 50         |
| 2070/2071              | 3         | 5          | 5                | 3         | 0          | 16         |
| 2069/2070              | 3         | 6          | 6                | 1         | 1          | 17         |
| 2068/ 2069             | 2         | 7          | 0                | 3         | 3          | 15         |
| 2067/2068              | 2         | 0          | 3                | 18        | 3          | 26         |
| 2066/2067              | 4         | 4          | 3                | 7         | 1          | 19         |
| 2065/2066              | 4         | 5          | 3                | 7         | 0          | 19         |
| Up to 2065             | 6         | 3          | 5                | 4         | 1          | 19         |
| Before 2064            | 13        | 0          | 20               | 7         | 10         | 50         |
| <b>Total</b>           | <b>77</b> | <b>102</b> | <b>93</b>        | <b>82</b> | <b>22</b>  | <b>386</b> |

**Source: KSC Administration and examination record, 2074**

***Efforts for empowering team***

The campus is continuously making efforts through whatever resources it has to develop its people; this is reflected in Table 6.1.

**Table 6.1.: Efforts for empowering team and developing faculties**

| <b>Faculty Development Programs</b>                                               | <b>No. of Beneficiaries</b> |
|-----------------------------------------------------------------------------------|-----------------------------|
| PhD grants                                                                        | 3                           |
| M Phil Grants                                                                     | 5                           |
| Mini research grants                                                              | 13                          |
| Study leave                                                                       | 3                           |
| Workshop on culture of inquiry                                                    | 30                          |
| Research Methodology Training                                                     | 20                          |
| Thesis Writing Workshop                                                           | 10                          |
| Teaching Practice External Evaluation Workshop- Capacity Building Program-Nepali  | 05                          |
| Teaching Practice External Evaluation Workshop- Capacity Building Program-English | 05                          |

Sources: KSC Account and Administration,2074

RMC of this campus proposed budget to the UGC for promoting the research activities in the campus. The details of the descriptions are as shown in the table below:

**Table 7.Funding Need and Request to the UGC for promoting research activities**

| <b>S.N.</b> | <b>Activities</b>                                         | <b>Number</b> | <b>Rate</b> | <b>Proposed Expenditure</b> |
|-------------|-----------------------------------------------------------|---------------|-------------|-----------------------------|
| <b>1</b>    | <b>Infrastructure development</b>                         |               |             |                             |
| A           | Laptops                                                   | 5             | 70,000      | 350,000                     |
| B           | Computers                                                 | 1             | 60000       | 60,000                      |
| C           | LCD projector                                             | 2             | 50000       | 100,000                     |
| D           | Photocopier                                               | 1             | 25000       | 25,000                      |
| E           | Printer                                                   | 3             | 15000       | 45,000                      |
| F           | Table and sofa set and rack development for Research hall | 1             | 100000      | 100,000                     |
| <b>2</b>    | <b>Institutional Capacity Building</b>                    |               |             |                             |
| A           | Publication of Cell Manuals and Journal                   | 1             | 100000      | 100,000                     |
| B           | Staffs Training and capacity enhancement                  | 3             | 25000       | 75,000                      |

|          |                                                                                                      |    |        |                     |
|----------|------------------------------------------------------------------------------------------------------|----|--------|---------------------|
| C        | On Job training to research year students                                                            | 20 | 20000  | 400000              |
| D        | Educational Symposium/workshops/seminars and proposal writing training to the research year students | 20 | 20000  | 400000              |
| E        | Faculty participation in international conferences                                                   | 3  | 50000  | 150000              |
| <b>3</b> | <b>Academic/Administrative expenditure</b>                                                           |    |        |                     |
| A        | Master's Thesis Abstract Publication                                                                 | 1  | 150000 | 150000              |
| B        | RMC Profile preparation and Publication                                                              | 1  | 100000 | 100000              |
| C        | Stationary                                                                                           | 1  | 75000  | 75000               |
| D        | RMC Restructure                                                                                      | 1  | 50000  | 50,000              |
| E        | Electricity and power backup                                                                         | 1  | 100000 | 100000              |
| F        | Book Racks                                                                                           | 1  | 50000  | 50000               |
| G        | Research Books and Journals                                                                          | 1  | 50000  | 50000               |
| H        | Project Development Costs                                                                            | 2  | 50000  | 100,000             |
| I        | Refreshments and hospitality costs                                                                   | 1  | 50000  | 50,000              |
|          | <b>Total expenditure</b>                                                                             |    |        | <b>2,530,000.00</b> |

### ***Expenditure Plan and Justification***

#### **Justification for grants**

The list the descriptions of expenditure mentioned below, are essentials to the RMC to enhance the quality of research in the field of academic. The provided descriptions are the part of research activities in the campus. These descriptions are equally important to facilitate different technical and manual operation to conduct the research in this campus. To some extent, these descriptions even promote the novice researchers that build the capacity of research cell of KES. The utilities which are equally important to boost up the research product of the RMC will be well equipped and qualitative in the presence of below mentioned descriptions. The RMC will be able to carry out any kind of national and international educational researches with all these descriptions.

#### **Current expenditure trend in KSC**

The major areas of expenditure in KSC are under the following headings:

- Staffs remuneration
- Staffs provident fund expenditure
- Faculty development
- Research and scholarship aids
- Others

The following table reveals the expenditure trend in KSC during three Fiscal Years

**Table 7 Expenditures analysis of the last three years**

| Descriptions of expenditure       | 2070/71      | 2071/72       | 2072/73      | 2073/74   |
|-----------------------------------|--------------|---------------|--------------|-----------|
| A. Recurrent Expenses             |              |               |              |           |
| Salary                            | 49,23,682.04 | 50,82,665.40  | 48,90,476.60 | 43,28,710 |
| Research and Publication          | 25,00,155.84 | 7,54,780.00   | 5,42,900.00  | NA        |
| Others                            | 37,45,000.00 | 37,44,6711.83 | 47,43,908.27 | NA        |
| B. Capital Expenditures           |              |               |              |           |
| Major Infrastructures Development | 80,37,449.80 | 50,99,076.62  | 96,92,791.04 | 2526075   |
| Infrastructure Development        |              |               | 7,72,872.81  | NA        |
| Equipments                        |              | 1,93,900.00   | 7,45,233.00  | NA        |
| Books                             | 33,408.00    | 21,495.00     | 41,277.73    | NA        |
| Others                            | 7984         |               | 59,350.8     | NA        |

### **Expenditure Plan**

RMC proposed the five year expenditure plan in the table mentioned below with the details of descriptions.**Table 8: Five Years Plan of Expenditure**

| Descriptions of works                                                                                | Five Years plan of expenditure |      |      |      |      |
|------------------------------------------------------------------------------------------------------|--------------------------------|------|------|------|------|
|                                                                                                      | 2018                           | 2019 | 2020 | 2021 | 2022 |
| <b>1. Research infrastructure</b>                                                                    |                                |      |      |      |      |
| Laptops                                                                                              |                                |      |      |      |      |
| Computers                                                                                            |                                |      |      |      |      |
| LCD projector                                                                                        |                                |      |      |      |      |
| Photocopier                                                                                          |                                |      |      |      |      |
| Printer                                                                                              |                                |      |      |      |      |
| Table and sofa set and rack development for Research hall                                            |                                |      |      |      |      |
| <b>2. Institutional Capacity Building</b>                                                            |                                |      |      |      |      |
| Publication of Cell Manuals and Journal                                                              |                                |      |      |      |      |
| Staffs Training and capacity enhancement                                                             |                                |      |      |      |      |
| On Job training to research year students                                                            |                                |      |      |      |      |
| Educational Symposium/workshops/seminars and proposal writing training to the research year students |                                |      |      |      |      |
| Faculty participation in international conferences                                                   |                                |      |      |      |      |
| <b>3. Academic/Administrative expenditure</b>                                                        |                                |      |      |      |      |
| Master's Thesis Abstract Publication                                                                 |                                |      |      |      |      |
| RMC Profile preparation and Publication                                                              |                                |      |      |      |      |
| Stationary                                                                                           |                                |      |      |      |      |

|                                    |  |  |  |  |  |
|------------------------------------|--|--|--|--|--|
| RMC Restructure                    |  |  |  |  |  |
| Electricity and power backup       |  |  |  |  |  |
| Book Racks                         |  |  |  |  |  |
| Research Books and Journals        |  |  |  |  |  |
| Project Development Costs          |  |  |  |  |  |
| Refreshments and hospitality costs |  |  |  |  |  |

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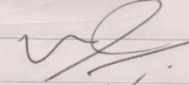
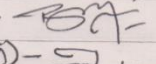
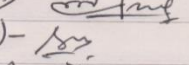
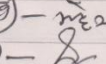
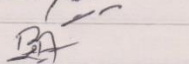
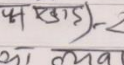
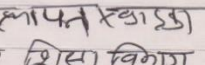
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Annex-74d, Work adjustment decision to some thesis supervisor



आज मिति २०६२/११/२८ गते काठमाडौं शिक्षा  
क्याम्पस राम-वम समितिबाट केबल क्याम्पस प्रमुख  
श्री शत्रुघ्न पुराण गुप्ताबाट अध्यक्षातावाला।  
उक्त बैठकको उपस्थिति र निर्णयहरू मल पत्रा  
फल :

उपस्थिति : हस्ताक्षर :

१. श्री शत्रुघ्न पुराण गुप्ता (क्याम्पस प्रमुख) - 
२. श्री बलन्त कुमार वल्लभ (सहका प्रमुख) - 
३. श्री लोकाश्वर अरुण (ईष्टिबर्तमान प्रमुख) - 
४. श्री राम चन्द्र घर्ष (संयोजी शिक्षा विभाग प्रमुख) - 
५. श्री. महेन्द्र न्यौपाने (नेपाली शिक्षा विभाग प्रमुख) - 
६. श्री. हरि विनोद अधिकारी (शिक्षा विभाग प्रमुख) - 
७. श्री. अशोक शर्मा (वि. सफल छात्र) - 
८. श्री. डी. सुनिल कुमार जोशी (अध्यक्ष अनुसन्धान महासभा) - 

निर्णय नं. १. यस क्याम्पसमा शिक्षा योजना तथा व्यवस्थापन  
विभाग अनुसन्धान Organizational Behaviour विषय  
प्राध्यापन गर्दै छात्रहरूका अनुसन्धान महासभाहरूको  
अध्यक्ष श्री. डी. सुनिल कुमार जोशी र अध्यक्ष शिक्षा विभाग  
अनुसन्धान Health promotion को कक्षा निर्देशक छात्रहरूका मग-  
वान अर्थालाको हस्ताक्षर ५, ६ घण्टी कार्यभार चलाई  
उक्त कक्षाबाट राम्ररमा उदाहर्ने अनुसन्धान महासभापन  
रक्षाको लागि गर्ने वली अनुसन्धानात्मक गतिविधिलाई जगाडि  
वढाई रक्षाको गतिविधिलाई प्रस्तुत रूपमा जगाडि वढाई  
निर्णय नं. २. श्री. डी. सुनिल कुमार जोशीको कार्यभार (यसको  
रक्षा Organizational Behaviour को उक्त घण्टी पढ्न पाइन गर्ने  
जिम्मा श्री प्रेम सिंह श्रेष्ठलाई दिने र मगवान अर्थालको  
कार्यभारबाट छुटाइने Health promotion को कक्षाको  
जिम्मा श्री बलन्त कुमार वल्लभलाई दिने।

निर्णय नं. ३. कक्षा कार्यभार घण्टी उक्त कक्षाहरू लिएर वरावार्  
परिधिहरू अनुसन्धानात्मक गतिविधि जगाडि वढाउन दुवै जनार्ण  
क्याम्पसले परिधिहरू उपलब्ध गराउने लार्भ उक्त विषयहरूको  
कक्षा लिएर वापत प्रमर्दिह क्लर्क र वलन्त वल्लभ कक्षाहरूको  
नियमावली पिटिइका आधारमा परिधिहरू उपलब्ध गराउने।

**Annex-74e, List of mini research grants achievers**

**Mini-Research Grants for Faculty**

RMC from the very beginning has established a culture of promoting research activities in the campus. For this every year the RMC has awarded one faculty member with mini-research grants. For this, KSC has a budgetary provision to support the interested faculties in different areas. For this a selected proposal is awarded with Rs 25,000(twenty five thousands).This is to paid on installments basis on the recommendation of RMC. Also, the installments are provided to the achievers on their performance basis. The details of the mini-research conducted through this organization have been attached here for more clarity. The amount of the grants has clearly mentioned in the each year budget .The details of the researchers are as shown in the table1.

**Table1: Mini-Research Grants from KSC for Working Faculty Members**

| SN  | Topics/study area                                                                                      | Researcher                                | Completion Year |
|-----|--------------------------------------------------------------------------------------------------------|-------------------------------------------|-----------------|
| 1.  | KSC institutional profile                                                                              | Shatrghan Prasad Gupta                    | Completed       |
| 2.  | Thesis manual                                                                                          | Kathmandu Shiksha Campus                  | In progress     |
| 3.  | Writing course papers in education                                                                     | Kathmandu Shiksha Campus                  | In progress     |
| 4.  | Style guidelines preparation for master's student                                                      | Kathmandu Shiksha Campus                  | In progress     |
| 5.  | +2 level Question Evaluation                                                                           | Dinesh Ghimire                            | 2072            |
| 6.  | Assessing the situation teaching sexual and reproductive health in secondary level school of Kathmandu | Basanta Kumar Baral                       | 2072            |
| 7.  | Perception assessment and challenges in practice teaching                                              | Ashok Sapkota                             | 2072            |
| 8.  | Social Studies in Nepalese Schools                                                                     | Uttam Raj Bhattarai                       | 2073            |
| 9.  | A Follow-up study of In-service Primary Teacher Training Program                                       | Shatrugna Prasad Gupta<br>Dilli Ram Rimal | 2012            |
| 10. | A Study of Effectiveness in Teaching Professional Education Courses                                    | Prem Narayan Aryal                        | 1999            |

|     |                                                                                                              |                                                      |         |
|-----|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------|---------|
| 11  | Students' Knowledge, Opinion and Skills on Population Related Issues: A Study of Three Years Bachelors Level | Damodar Gyawali                                      | 1998    |
| 12  | The Tharus of Guleria Area, Bardia in Nepal Terai: A Study of Population and Health Perspective              | Prof. Damodar Gyawali                                | 1998    |
| 13. | Environment Change and its Impact to the Health of Deula (Pode) Community of Kirtipur Municipality           | Hari Maharjan                                        | 2055    |
| 14. | Spatial Distribution Threshold of Secondary Level Schools: A case study of Bhaktapur district                | Prem Raj Khaniya<br>Basu Dev Bhatta                  | 2055    |
| 15. | A study of Model Questions of Class Nine and Ten, Nepali Subject                                             | Dilli Rimal                                          | 1996    |
| 16. | Attitudes of Teachers and Students Towards Geography Teaching: A study of Kathmandu Valley Campuses          | Damodar Gyawali                                      | 1995    |
| 17  | A Study of the Implementation of Practice Teaching Course of the Faculty of Education                        | Prem Narayan Aryal<br>Madhav Prasad Dhakal           | 2051 BS |
| 18  | Causes of failure in mathematics ( A case study of KSC)                                                      | Prof. Dr. Shivram Naupane<br>and Mr. Loknath Bhattra | 2010    |

***Annex-74 f, Composition of Research Management Cell***

| <b>Research Management Cell</b> |                  |                             | <b>Faculty</b>            |
|---------------------------------|------------------|-----------------------------|---------------------------|
| SN                              | Designation      | Name                        | Expertise areas           |
| 1                               | Chairman         | Prof. Dr. Sarba Raj Acharya | Education- Nepali         |
| 2                               | Member           | Mr. Shatrughan Pr. Gupta    | Educational leadership    |
| 3                               | Member           | Prof. Hari Binod Adhikari   | Social Justice /Education |
| 4                               | Member           | Prof . Maheshawor Naupane   | Nepali Education          |
| 5                               | Member           | Mr.Bhim Prasad Sapkota      | English Education         |
| 6                               | Member           | Mr. Basanta Kumar Baral     | Health Education          |
| 7                               | Member           | Prof Dr Lokendra Sherchan   | Health Education          |
| 8                               | Member           | Ms. Sharda Shrestha         | Linguist                  |
|                                 | Member Secretary | Basant Kumar Baral          | Assist. Campus Chief      |

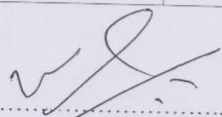
**Annex-75 Name list and CMC's decision for faculties as a thesis supervisor**



**Kathmandu Shiksha Multiple Campus  
Chandragiri Municipality, Satungal Kathmandu**

**Name list of the Thesis Supervisors -2076**

| S.N | Departments                                                                | Name of the Supervisors           | Contact No. | Email | Remarks |
|-----|----------------------------------------------------------------------------|-----------------------------------|-------------|-------|---------|
| 1.  | <b>English Education</b>                                                   | Mr. Gagan Sing Air (HoD)          | 9851046647  |       |         |
|     |                                                                            | Mr. Guru Prasad Paudel            | 9851071613  |       |         |
|     |                                                                            | Mr. Bhim Prasad Sapkota           | 9847658525  |       |         |
|     |                                                                            | Dr. Vinay Kumar Jha               |             |       |         |
| 2.  | <b>Nepali Education</b>                                                    | Prof. Dr. Sarba Raj Acharya (HoD) | 9841603449  |       |         |
|     |                                                                            | Prof. Maheshwor Naupane           | 9841492266  |       |         |
|     |                                                                            | Dr. Dilli Ram Rimal               |             |       |         |
|     |                                                                            | Dr. Dinesh Ghimire                | 9851031639  |       |         |
|     |                                                                            | Mr. Shiv Prasad Timilsina         | 9841942937  |       |         |
|     |                                                                            | Mr. Khaj Raj Joshi                | 9841376618  |       |         |
|     |                                                                            | Mr. Tilak Raut                    | 9841674116  |       |         |
|     |                                                                            | Prof. Hari Binod Adhikari (HoD)   | 9841145735  |       |         |
|     |                                                                            | Shatrughan Prasad Gupta           | 9851152148  |       |         |
|     |                                                                            | Mr. Manoj Bhandari                | 9841649112  |       |         |
| 3.  | <b>Educational Planning and Management And Curriculum &amp; Evaluation</b> | Mr. Prem Singh Shrestha           | 9849050188  |       |         |
|     |                                                                            | Mr. Rajendra Pokheral             | 9841533451  |       |         |
|     |                                                                            | Mr. Bhakta Bahadur Shahi          | 9841649872  |       |         |
|     |                                                                            | Mr. Ashik Singh                   | 9868447505  |       |         |
|     |                                                                            | Mr. Basanta Kumar Baral (HoD)     | 9841292399  |       |         |
|     |                                                                            | Mr. Ashish Acharya                | 9841291307  |       |         |
|     |                                                                            | Dr. Bhagawan Aryal                | 9851227555  |       |         |
|     |                                                                            | Mr. Bishnu Kumar Ahikari          | 9849097977  |       |         |
|     |                                                                            | Mr. Lok Singh Khadka              | 9848738771  |       |         |
|     |                                                                            | Mr. Ohm Prakash Joshi             | 9848726961  |       |         |
| 4.  | <b>Health and Physical Education</b>                                       |                                   |             |       |         |
|     |                                                                            |                                   |             |       |         |
|     |                                                                            |                                   |             |       |         |
|     |                                                                            |                                   |             |       |         |
|     |                                                                            |                                   |             |       |         |
|     |                                                                            |                                   |             |       |         |
|     |                                                                            |                                   |             |       |         |

  
Shatrughan Prasad Gupta  
Campus Chief

आज मिति २०६६/११/०६ गते वरत कास्माडौँ शिक्षा क्याम्पसका  
क्याम्पस प्रमुख श्री शत्रुघ्न प्रसाद गुप्ताको अध्यक्षतामा समितिको बैठक बसेको  
उपस्थिति २ निर्णयहरू यस प्रकार छन् ।



उपस्थिति :

- १) श्री शत्रुघ्न प्रसाद गुप्ता (क्याम्पस प्रमुख)
- २) श्री वसन्त कुमार बराल (स.क्या. प्रमुख/स्वास्थ्य)
- ३) प्रा. हरिविनोद अधिकारी (वि. प्रमुख शिक्षा यो. व्य.)
- ४) प्रा. महेश्वर नापाने (वि. प्रमुख नेपाली शिक्षा)
- ५) डा. श्री. गगन सिंह वैर (वि. प्रमुख क्षेत्रीय शिक्षा)

निर्णय नं. १. यस क्याम्पसमा अध्ययनरत शोधकर्ता विद्यार्थीहरूको २०६६/०६६ का लागि शोधपत्रको सुपरिवेक्षण हुँदा लागि विभिन्न विभागबाट सिफारिस गर्दै आएका शोध सुपरिवेक्षकको नाम अनुमोदन गरियो विभिन्न विभाग अन्तर्गत सिफारिस गर्दै आएका अनुमोदित सुपरिवेक्षकको नामावली यहाँ राख्न बाँझ गरिएको छ।

Name list of the Thesis Supervisors -2076

| S.N. | Departments                                                     | Name of the Supervisors           | Contact No. | Email | Remarks |
|------|-----------------------------------------------------------------|-----------------------------------|-------------|-------|---------|
| 1.   | English Education                                               | Mr. Gagan Sing Air (HoD)          | 9851046647  |       |         |
|      |                                                                 | Mr. Guru Prasad Paudel            | 9851071613  |       |         |
|      |                                                                 | Mr. Bhim Prasad Sapkota           | 9847658525  |       |         |
|      |                                                                 | Dr. Vinay Kumar Jha               |             |       |         |
| 2.   | Nepali Education                                                | Prof. Dr. Sarba Raj Acharya (HoD) | 9841603449  |       |         |
|      |                                                                 | Prof. Maheshawor Naupane          | 9841492266  |       |         |
|      |                                                                 | Dr. Dilli Ram Rimal               |             |       |         |
|      |                                                                 | Dr. Dinesh Ghimire                | 9851031639  |       |         |
|      |                                                                 | Mr. Shiv Prasad Timilsina         | 9841942937  |       |         |
|      |                                                                 | Mr. Khaj Raj Joshi                | 9841376618  |       |         |
|      |                                                                 | Mr. Tilak Raut                    | 9841674116  |       |         |
|      |                                                                 | Prof. Hari Binod Adhikari (HoD)   | 9841145735  |       |         |
| 3.   | Educational Planning and Management And Curriculum & Evaluation | Shatrughan Prasad Gupta           | 9851152148  |       |         |
|      |                                                                 | Mr. Manoj Bhandari                | 9841649112  |       |         |
|      |                                                                 | Mr. Prem Singh Shrestha           | 9849050188  |       |         |
|      |                                                                 | Mr. Rajendra Pokheral             | 9841533451  |       |         |
|      |                                                                 | Mr. Bhakta Bahadur Shahi          | 9841649872  |       |         |
|      |                                                                 | Mr. Ashik Singh                   | 9868447505  |       |         |
| 4.   | Health and Physical Education                                   | Mr. Basanta Kumar Baral (HoD)     | 9841292399  |       |         |
|      |                                                                 | Mr. Ashish Acharya                | 9841291307  |       |         |
|      |                                                                 | Dr. Bhagawan Aryal                | 9851227555  |       |         |
|      |                                                                 | Mr. Bishnu Kumar Ahikari          | 9849097977  |       |         |



**Annex-75 a, Name list of the faculties working in USAID projects**



**List of the Faculties Members involved in EGRM Assessment Project by USAID**

**Subject Experts (Evaluators)**

| SN | Name of the Nepali Subject Experts | Language                   | Name of the Mother Tongue Subject Experts | Language               |
|----|------------------------------------|----------------------------|-------------------------------------------|------------------------|
| 1  | Prof. Dr Hemang Raj Adhikari       | Nepali                     | Mr Surya Prasad Yadav                     | Maithili               |
| 2  | Prof. Dr Madhav Bhattarai          | Nepali                     | Mr Jeevan Kumar Maharjan                  | Nepal Bhasa            |
| 3  | Prof. Dr Kedar Sharma              | Nepali                     | Mr Padam Rai                              | Bantawa                |
| 4  | Prof. Maheshwor Neupane            | Nepali                     | Mr Purna Bahadur Gharti Magar             | Athara Magarat         |
| 5  | Prof. DrSanat Kumar Wasti          | Nepali                     | Mr Jai Prakash Lal Srivastav              | Awadhi                 |
| 6  | Dr Madhav Prasad Poudel            | Nepali                     | Mr Khenpo Gyurme Tsultrim                 | Mugali                 |
| 7  | Mr Diwakar Dhungel                 | Nepali                     | Ms Bagdevi Rai                            | Chamling               |
| 8  | Mr Ganesh Prasad Bhattarai         | Nepali                     | Mr Krishna Raj Sarbahari                  | Tharu                  |
| 9  | Mr Hari Prasad Niraula             | Nepali                     | Mr Rajesh Prasad Sah                      | Bajjika                |
| 10 | Ms Rajni Dhimai                    | Nepali                     | Dr Lal-Shyākarelu Rapacha                 | Sunuwar                |
| 11 | Prof. Lakshmi Parajuli             | Nepali                     | Ms Hiramoti Rana Magar                    | Magar Dhoot            |
| 12 | Prof. Dr Badri Bishal Bhattarai    | Nepali                     | Ms Anita Gurung                           | Gurung                 |
| 13 | Mr Dhruva Bhattarai                | Nepali                     | Mr Som Bahadur Dhimai                     | Dhimai                 |
| 14 | Mr Dilli Ram Rimal                 | Nepali                     | Mr Pamar P. Rajbanshi                     | Rajbanshi              |
| 15 | Mr Chudamani Pandey                | Nepali                     | Ms Sabitri Chaudhari                      | Tharu<br>Madhyachhetra |
| 16 | Mr Shiva Prasad Timala             | Nepali                     | Mr Indra Kumar Tamang                     | Tamang Devnagari       |
| 17 | Ms Bishnu Rimal                    | Nepali                     | Mr Buddha Yonjan Lama                     | Tamang Sambhota        |
| 18 | Mr Dinesh Ghimire                  | Nepali                     | Mr Ramjee Kongren                         | Yakkha                 |
| 19 | Mr Buddha Raj Khaniya              | Nepali                     | Mr Amar Tomyahang                         | Limbu                  |
| 20 | Mr Siddhi Bahadur Maharjan         | Nepali<br>(MT-Nepal Bhasa) | Mr Gopal Ashk                             | Bhojpuri               |
| 21 | Mr Shiva Kumar Yadav               | Nepali (MT- Maithili)      |                                           |                        |

**Data Entry and SPSS**

- Mr Anup Adhikari



**Annex-75 b, Name list of the guiding the project work under academic programs**

**Kathmandu Skill Multiple Campus  
Chandragiri Municipality 10, Satungal Kathmandu**

**Name List of the Internal /Supervisors for Conducting Project/Field/Practical  
Work**

| S.N. | Departments                        | Name of the Supervisors       | Level   | Contact No. | Subject                                               | Remarks |
|------|------------------------------------|-------------------------------|---------|-------------|-------------------------------------------------------|---------|
| 1.   | English Education                  | Mr. Gagan Sing Air            | M.Ed.   | 9851046647  | Teaching Practice                                     |         |
|      |                                    | Mr. Guru Prasad Paudel        | M.Ed.   | 9851071613  | Teaching practice                                     |         |
|      |                                    | Mr. Bhim Prasad Sapkota       | B.Ed.   | 9847658525  | Teaching, Practice/Research Methodology communication |         |
| 2.   | Nepali Education                   |                               |         |             |                                                       |         |
|      |                                    | Shiv Prasad Timilsina         | M.Ed.   | 9841942937  | भाषिक सम्पादन कला र Teaching .Practice                |         |
| 3.   | Evaluation Planning and Management | Prof. Hari Binod Adhikari     |         | 9841145735  |                                                       |         |
|      |                                    | Mr. Manoj Bhandari            | M.Ed.   | 9841649112  | Seminar & Workshop                                    |         |
|      |                                    | Mr. Prem Singh Shrestha       | B.Ed.   | 9849050188  | Teaching, Practice/Academic Writing                   |         |
|      |                                    |                               |         |             |                                                       |         |
|      |                                    |                               |         |             |                                                       |         |
| 4.   | Health and Physical Education      | Mr. Ashik Singh               | 1yr.Ed. | 9868447505  | Teaching, Practice                                    |         |
|      |                                    | Mr. Basanta Kumar Baral (HoD) | M.Ed.   | 9841292399  | Teaching, Practice/Community Survey                   |         |
|      |                                    |                               |         |             |                                                       |         |
|      |                                    | Dr. Bhagawan Aryal            |         | 9851227555  | Academic Writing                                      |         |
|      |                                    | Mr. Bishnu Ahikari            |         | 9849097977  | Seminar & Workshop                                    |         |

  
 Shatrughan Prasad Gupta ~  
 Campus Chief

**Annex-75 c, Name list of faculties published the research journal**

Kathamndu Shiksha Campus  
Chandragiri-10, Satungal Kathmandu



Name list of the faculties as an author of research article

| S.N | Name of faculties       | Rehear Article Title                                                                                | Journal volume | Publication year |
|-----|-------------------------|-----------------------------------------------------------------------------------------------------|----------------|------------------|
| 1.  | Shatrughan Prasad Gupta | • Public Financing in Higher Education : Issue and Challenge                                        | 21             | 2018             |
| 2.  | Basanta Kumar Baral     | • Knowledge and Attitude on HIVA and AIDS Among Secondary School Students                           | 21             | 2018             |
| 3.  | Bhim Prasad Sapkota     | • Challenge and practice of Novice Teachers in Nepal                                                | 3              | 2017             |
| 4.  | Guru Prasad Poudel      | • Representation and Identity Construction of Ethnic Minorities from Discourses in Government Media | 21             | 2018             |
| 5.  | Bhagwan Aryal           | • Situation of Sports in Ilam                                                                       | 21             | 2018             |
| 6.  | Ashish Acharya          | • Internal Displaced Persons (IDPS) : A case Study of Kathmandu Shiksha Campus                      | 21             | 2018             |
| 7.  | Bishnu Kumar Adhakari   | • Effects of Social Note work on Health Education                                                   | 21             | 2018             |

*copy attested*

**( See Hard copy/separate volume for the research articles)**

**Annex-75 d, Name list of the faculties as book writer**

Kathamndu Shiksha Campus  
Chandragiri-10, Satungal Kathmandu



Name list of the faculties as a book writers /co-writers

| S.N | Name of Faculties           | Name of book                                                    | Publication         | Level         | Publication Year |
|-----|-----------------------------|-----------------------------------------------------------------|---------------------|---------------|------------------|
| 1.  | Dr.Bhagwan Aryal            | Health Promotion                                                | Sunlight            | M.Ed.         | 2073             |
| 2.  | Mr.Basanta Kumar Baral      | Methods of Teaching HPE&SHP                                     | Jupiter             | Bachelor      | 2071/72          |
| 3.  | Mr. Shiva Timilsina         | नेपाली भाषा शिक्षणका आयाम, पूर्विय पास्चात्य साहित्यको समालोचना | Pinacal Publication | M.Ed. & B.Ed. | 2073/074         |
| 4.  | Mr. Bishnu Kumar Adhikari   | Modern Approaches on Health Education                           | Dikshyanta          | M.Ed.         | 2073             |
| 5.  | Mr. Ashik Sing              | Class Room Instruction                                          | Jupiter Publication | B.Ed.         | 2075             |
| 6.  | Maheshwar neupena Tilk Raut | Nepali Bhasha Siksyen                                           | Pinacal Publication | M.Ed.         | 2074             |

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**(See the hard copy/separate volume)**

Annex-76, Achievers of best thesis awards in the FY 2076/77



काज मिति २०७६/११/०५ गते काजमापनका काजमापन प्रमुख  
 श्री अतुल प्रसाद गुप्ताको अध्यक्षतामा शिक्षण समन्वय  
 समिति को बैठक भएको थियो। उक्त बैठकको उपस्थिति र  
 निर्णयहरू यस प्रकार छन् -

उपस्थिति :

१. श्री अतुल प्रसाद गुप्ता (काजमापन प्रमुख)
२. श्री बालन कुमार पराजित (स.प्र. प्रमुख/वि.प्र. स्वास्थ्य शिक्षा)
३. श्री हरि विनोद अधिकारी (वि.प्र. शिक्षा श्री. व्यवसाय)
४. श्री. डा. शर्कराज सायान (वि.प्र. नेपाली शिक्षा) - २५४३
५. श्री गजन सिंह ऐर (वि.प्र. अंग्रेजी शिक्षा) - २५४३
६. श्री लोड सिंह खड्का (कार्यक्रम प्रमुख) - २५४३

निर्णय नं. १ काजमापन अन्तर्गत वार्षिक परीक्षा प्रणालीमा  
 नियमित शोध वर्षको विद्यार्थीबाट काजमापनको घोषणा  
 अनुसूचि प्रत्येक विभागबाट उत्कृष्ट घोषणा रकम  
 रोकियो। विद्यार्थीहरूलाई देखाइयो शोधार्थीलाई उत्कृष्ट  
 शोधपत्र लेखनको पुरस्कारबाट परस्कार गर्ने पुरस्कार  
 शोधार्थी र शोध विवरण देखापरायो छ।  
 को नेपाली शिक्षा विभागबाट 'नेपालको संविधान-२०७२  
 मा प्रयुक्त पारिभाषिक शब्दावलीबाट 'अवधारणा' शीर्षक  
 मा उत्कृष्ट शोधपत्र लेखेकापन शोधार्थी श्री विमला  
 हमाललाई पुरस्कार गर्ने।  
 ख) अंग्रेजी शिक्षा विभागबाट 'Meaning of negotiating  
 strategies in early classes' शीर्षकमा उत्कृष्ट शोध  
 पत्र लेखन गर्न गोरवापन शोधार्थी श्री पुष्पा सिंह भण्डारी  
 लाई पुरस्कार गर्ने।  
 ग) स्वास्थ्य शिक्षा विभागबाट उत्कृष्ट शोधपत्र लेखनको  
 विद्यार्थीलाई नई आरुडा शोधार्थी रजतराज भण्डारीलाई  
 'Knowledge and perception Regarding Eye Donation among  
 Healths Education Students' शीर्षकमा उत्कृष्ट शोध  
 कार्य गोरवापन पुरस्कार गर्ने।  
 घ) शिक्षा योजना तथा व्यवस्थापन विभागबाट उत्कृष्ट  
 शोधार्थीको रूपमा विद्यार्थी नई आरुडा रजिता राईलाई  
 'सामुदायिक स्वास्थ्य विद्यालयमा छात्राको स्वास्थ्य उपलब्धि'  
 शीर्षकमा उत्कृष्ट शोधार्थी गोरवापन पुरस्कार गर्ने।

**Annex-76a, Meeting minute of RMC for the best thesis awards  
( Decision No. 12)**

आज मिति २०७६/१०/२४ गते यस काठमाडौं शिक्षा क्याम्पस  
को अनुसन्धान व्यवस्थापन खडाइको बैठक खडाइको अध्यक्ष प्रा.  
डा. सर्वराज आचार्यको अध्यक्षतामा बस्यो । उक्त बैठकको  
उपाधिति २ निर्णय यस प्रकार छन् ।

उपाधिति :

१. प्रा. डा. सर्वराज आचार्य (अध्यक्ष) २१
२. प्रा. डा. लोकेन्द्र शेरचन (सदस्य)
३. प्रा. हरि विमोद अधिकारी (सदस्य)
४. प्रा. महेश्वर न्यौपाने (सदस्य)
५. श्री बालुवन पलाफ गुप्ता (सदस्य/अध्यक्ष)
६. श्री बसन्त कुमार बराल (सदस्य)
७. श्री आशिक सिंह (सदस्य)
८. श्री भीम प्रसाद थापडोर (सदस्य)
९. श्री गौरी पलाफ पवाडी (सदस्य)
१०. श्री लोक सिंह खड्का (सदस्य)
११. श्री पूर्ण सिजापती (सदस्य)
१२. श्री अनिला भण्डारी (सदस्य)

निर्णय नं. १. RMC को सम्बन्धमा अविलम्ब लागू गर्ने।

निर्णय नं. २. RMC सञ्चालन गर्नको लागि यसको कन्स्टिचुटि  
विधि बनाई अनुमोदनको लागि क्याम्पस सञ्चालक  
समितिलाई पठाउने ।

निर्णय नं. ३. RMC द्वारा प्रकाशन गरिने शिक्षाशास्त्र खोज  
लाई Indexing सम्पूर्ण को रूपमा प्रकाशन गरिनेलागि  
आवश्यक प्रक्रिया उगाडि बनाउन लोक सिंह खड्का र  
बसन्त बराललाई जिम्मा दिइयो ।

निर्णय नं. ४. क्याम्पसमा एम. एड. तह अर्न्तगत आज सम्म  
विभिन्न विभाग अर्न्तगत भएका शोध पत्रको शोध सार  
को पुस्तिका प्रकाशन गर्ने र सन्-२०१० देखि २०१४ सम्ममा  
यस क्याम्पसबाट पास भएका विद्यार्थीहरूको वास्तविक लगन  
हेरी पढ्नको लागि Tracer Study गर्नेको लागि सूचना  
प्रकाशन गर्ने । Tracer Study हेर्न अनुसार गर्नुपर्ने -

- Study team कम्तीमा - ५ सदस्यीय हुनुपर्ने,
- Study grant रु ५०,००० (तीस हजार मात्र) हुने ।
- शोध सारको प्रकाशनको लागि क्याम्पस प्रमुखको शोध सार माग गर्ने

निर्णय नं. ५. यस क्याम्पसको RMC द्वारा उद्घाटन हुने शिक्षा भवन  
सौंरभको आगामी शुरुवात लेख रचना भाग गर्ने समयावधि  
अन्तिम पढाइ लागि यही २०६३।११।१२ गते सम्पन्न  
गर्ने ।

निर्णय नं. ६. RMC को सदस्य हप्तिबरो देखिमतले आवेदित लगायत  
पुष्प पुष्प सम्बन्धी कार्य गर्न लोभ दिई रकडा सरलाई  
आवेदार् तथा जिम्मेवारी प्रयोगकर्ता गर्ने ।

निर्णय नं. ७ आगामी वर्ष २०६६ को शैक्षिक क्याम्पस निर्माणका  
लागि लक्षितको समिति गठन गरियो -

संयोजक - प्रा. डा. शर्वाज आचार्य

सदस्य - प्रा. महेश्वर भोपात्रे

सचिव - वसन्त कुमार बराल

निर्णय नं. ८. क्याम्पस स्थापना देखि हालसम्म यस क्याम्पसको  
संरचना समिति पदाधिकारी र सदस्यहरूलाई क्याम्पस  
स्थापनाका लागि जमानो गर्ने प्रा. डा. शर्वाज आचार्य  
को विवरण अधिवर्षित गरेको क्याम्पस समिति  
को राख्ने । यसको जिम्मेवारी प्रा. डा. शर्वाज आचार्य  
र लोभ दिई रकडा सरलाई दिने ।

निर्णय नं. ९. क्याम्पस स्थापना देखि हालसम्म भए  
क्याम्पसको अनुसन्धान गर्ने कार्यको अधिवर्षित गर्ने  
जिम्मा प्रा. डा. शर्वाज आचार्यको निर्देशनमा  
पूर्ण सिजापती  
लाई दिने ।

निर्णय नं. १०. यस समितिको कार्य (उपरोक्त निर्णयको समितिको) कडा  
आगामी २०६३।११।१२ गते गर्ने ।

निर्णय नं. ११. यस क्याम्पसमा प्रयोगकर्ता प्रयोगकर्ताको  
गोडो भए शोको प्रत्युत्तिबन्धन गर्ने समिति  
गोडो भए शोको प्रत्युत्तिबन्धन गर्ने ।

निर्णय नं. १२. क्याम्पसले दिएको वर्षको  
उत्कृष्ट शोध पत्रको पुरस्कारका लागि विभिन्न  
विभागहरू : नेपाली शिक्षा विभाग, विमला एम.ए. अंग्रेजी  
शिक्षा विभाग, पुष्प विभाग, इ. वि. विभाग, र  
इ. वि. विभाग र स्वास्थ्य शिक्षा विभाग अन्तर्गत  
शिक्षा विभाग भए जसकोमा जसको कडा  
प्रत्युत्तिबन्धन गर्ने शोको अनुसन्धान गरेको  
क्याम्पसको निर्माण  
गुणालाई माफ पुरस्कारका लागि सिद्ध गर्ने ।



काज मिति २०६६/११/०४ गते काजस्थलका काजस्थल प्रमुख  
की आनुष्ठान प्रयाद गुप्ताको अध्यक्षतामा बिहिवर समन्वय  
समिति को बैठक भएको थियो। उक्त बैठकको रूपान्तरण र  
निर्णयहरू यस प्रकार छन् -

उपस्थिति :

१. श्री आनुष्ठान प्रयाद गुप्ता (काजस्थल प्रमुख)
२. श्री वल्लभ कुमार पराजित (स.का.प्रमुख/वि.प्र.सहायक शिक्षा)
३. श्री. हरि विमले शिवाकोटी (वि.प्र. शिक्षा श्री. मन्त्रालय)
४. श्री. डी. शर्मा राज शर्मा (वि.प्र. नेपाली शिक्षा)
५. श्री गजराज सिंह राई (वि.प्र. सांग्रनी शिक्षा)
६. श्री लोचन सिंह खड्का (कार्यक्रम प्रमुख)

निर्णय : १. काजस्थल अन्तर्गत वार्षिक परीक्षा प्रणालीमा  
नियमित शोध वर्षको विद्यार्थीबाट काजस्थलको घोषणा  
आनुष्ठान प्रमुख विभागबाट उत्कृष्ट शोधमा रचना  
सहित सिफारिस गरिने देखाउने शोधार्थीलाई उत्कृष्ट  
शोधपत्र लेखनको पुरस्कारबाट पुरस्कृत गर्ने पुरस्कृत  
शोधार्थी र शोध विवरण देखाउनुपर्ने छ।  
२. नेपाली शिक्षा विभागबाट 'नेपालको संविधान-२०७२  
मा प्रयुक्त पारिभाषिक शब्दावलीहरूको अध्ययन' शीर्षक  
मा उत्कृष्ट शोधपत्र लेखेकापछि शोधार्थी श्री-विमला  
हमाललाई पुरस्कृत गर्ने।  
३. सांग्रनी शिक्षा विभागबाट 'Meaning & negotiating  
strategies in early classes' शीर्षकमा उत्कृष्ट शोध  
पत्र लेखेका श्री गौरीकांत शोधार्थी श्री पुष्पा सिंह भण्डारी  
लाई पुरस्कृत गर्ने।  
४. स्वास्थ्य शिक्षा विभागबाट उत्कृष्ट शोधपत्र लेखेको  
सिफारिस गरि आएका शोधार्थी रजतराज भण्डारीलाई  
'Knowledge and perception Regarding Eye Donation among  
Health Education Students' शीर्षकमा उत्कृष्ट शोध  
कार्य गौरीकांत पुरस्कृत गर्ने।  
५. शिक्षा योजना तथा व्यवस्थापन विभागबाट उत्कृष्ट  
शोधार्थीको रूपमा सिफारिस गरि आएको रजिता राईलाई  
'सामुदायिक स्वास्थ्यमित्र विद्यालयमा छात्राको स्वास्थ्य उपलब्धि'  
शीर्षकमा उत्कृष्ट शोधार्थी गौरीकांत पुरस्कृत गर्ने।

## Annex-76c, Best thesis selection guidelines 2075

Kathamandu Shiksha Campus

Faculty of Education

Best Thesis Evaluation Criteria



Name of Reasercher (Students):

Research Topic:

Year of Admission:

Viva Date:

Symbol No.

Submit Date:

Department:

**Evaluation Criteria of thesis:**

| Evaluation Criteria                                                                                                                                                         | Scale     |      |      |      | Obtain Marks |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|------|------|--------------|
|                                                                                                                                                                             | Very good | Good | Fair | Poor |              |
| <b>1. Titel and Introductory part (20 Points)</b>                                                                                                                           |           |      |      |      |              |
| 1.1 Research title                                                                                                                                                          | 4         | 3    | 2    | 1    |              |
| 1.2 Background of the study                                                                                                                                                 | 4         | 3    | 2    | 1    |              |
| 1.3 Statement of the problem                                                                                                                                                | 4         | 3    | 2    | 1    |              |
| 1.4 objectives/research question                                                                                                                                            | 4         | 3    | 2    | 1    |              |
| 1.5 Significance and delimitation of the study                                                                                                                              | 4         | 3    | 2    | 1    |              |
| <b>2. Review of Literature (20 Points)</b>                                                                                                                                  |           |      |      |      |              |
| 2.1 Review of theoretical and relevant literature                                                                                                                           | 4         | 3    | 2    | 1    |              |
| 2.2 Revue of empirical literature/previous studies                                                                                                                          | 4         | 3    | 2    | 1    |              |
| 2.3 Implication of the review for the study                                                                                                                                 | 4         | 3    | 2    | 1    |              |
| 2.4 Conceptual/theoretical framework                                                                                                                                        | 4         | 3    | 2    | 1    |              |
| <b>3. Methods and Procedures (20 Points)</b>                                                                                                                                |           |      |      |      |              |
| 3.1 Research design and methods                                                                                                                                             | 4         | 3    | 2    | 1    |              |
| 3.2 Population, sample and sampling strategy                                                                                                                                | 4         | 3    | 2    | 1    |              |
| 3.3 Construction, validation and use of appropriate data collection tools                                                                                                   | 4         | 3    | 2    | 1    |              |
| 3.4 Data collection procedure                                                                                                                                               | 4         | 3    | 2    | 1    |              |
| 3.5 Data analysis procedure                                                                                                                                                 | 4         | 3    | 2    | 1    |              |
| <b>4. Analysis and interpretation (20 Points)</b>                                                                                                                           |           |      |      |      |              |
| 4.1 Presentation of result using tables, matrix, graph, figures, variation, cases and narratives                                                                            | 4         | 3    | 2    | 1    |              |
| 4.2 In-depth analysis of data including statistical treatment of quantitative data and inductive/logical explanation of qualitative data with case, verbatim and narrations | 4         | 3    | 2    | 1    |              |
| 4.3 Analysis and interpretation of result in terms of objects                                                                                                               | 4         | 3    | 2    | 1    |              |
| 4.4 Logical interpretation of results/finding                                                                                                                               | 4         | 3    | 2    | 1    |              |
| 4.5 Link with theories and literature/comparing with findings of previous studies                                                                                           | 4         | 3    | 2    | 1    |              |
| 4.6 Summary of findings                                                                                                                                                     | 4         | 3    | 2    | 1    |              |
| <b>5. Conclusion and recommendations (10 points)</b>                                                                                                                        |           |      |      |      |              |
| 5.1 Presentation of conclusion base on key findings                                                                                                                         | 4         | 3    | 2    | 1    |              |

|                                                                                                               |            |           |           |           |  |
|---------------------------------------------------------------------------------------------------------------|------------|-----------|-----------|-----------|--|
| 5.2 Recommendations based on findings and conclusion (policy, practices and research related recommendations) | 4          | 3         | 2         | 1         |  |
| <b>6. Reference and Appendix (10 points)</b>                                                                  |            |           |           |           |  |
| 6.1 Citation and referencing as per the APA format                                                            | 4          | 3         | 2         | 1         |  |
| 6.2 Appendix : data collections tools, photograph and supplementary materials                                 | 4          | 3         | 2         | 1         |  |
| <b>Total</b>                                                                                                  | <b>100</b> | <b>72</b> | <b>48</b> | <b>24</b> |  |

Marks obtained (in Figure):

Marks obtained (in words):

Evaluators Remarks:

Name of Evaluator

.....

Prof/Dr./Mr. : .....

Signature

Address.....

Date:

**Annex-77, Decision and notice of RMC on ongoing research projects**



च.नं.....०७६/७७  
दर्ता नं.... ०७६/७७

**Kathmandu Shiksha Campus**  
**Research Management Cell**  
**काठमाडौं शिक्षा क्याम्पस**  
**(अनुसन्धान व्यवस्थापन एकाइ)**  
**Chandragiri -10, Satungal Kathmandu,**

मिति : २०७६ १९०१२७

**लघु अनुसन्धानको प्रस्ताव आह्वान गरिएको सूचना !!**

यस क्याम्पसको RMC को मिति २०७६,१९०१२४ मा बसेको बैठकले अनुसन्धान कर्ताबाट सन् २०१० देखि सन् २०१४ सम्ममा उत्तीर्ण भएका विद्यार्थीहरुको अन्वेषण अध्ययन (Tracer Study) गराउने निर्णय गरेकाले क्याम्पसमा कार्यरत इच्छुक शिक्षकको टिमबाट विश्व विद्यालय अनुदान आयोगको ढाँचामा आधारित प्रश्नावलीको आधारमा लघु अनुसन्धान प्रस्ताव आह्वान गरिएको छ । सो प्रस्ताव यो सूचना प्रकाशित भएको मितिले एक महिनाभित्र अनुसन्धान व्यवस्थापन एकाइमा आइ पुग्नु पर्ने छ । यो एकाइबाट स्वीकृत भएको लघु अनुसन्धान प्रस्तावले मात्र अन्वेषण अध्ययन गर्न र रु. ३००००। (तिस हजार) रकम पाउने छ । निम्न कुराका अधीनमा यो अध्ययन रही गर्नु पर्ने छ :-

अनुसन्धानका .....

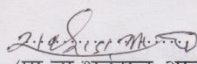
(क) भाषाको माध्यम अङ्ग्रेजी

(ख) ढाँचा : विश्व विद्यालय अनुदान आयोगको अनुसन्धान प्रतिवेदनको फर्म्याट(Tracer Form)

(ग) अनुसन्धान प्रतिवेदन बुझाउनु पर्ने समय : वि.सं.२०७६/२०७७ भित्र

(घ) टिममा शिक्षक : ३ जना अनिवार्य

(घ) अन्य : प्रतिरक्षापछि परिमार्जन गरी प्रतिवेदन बुझाउनु पर्ने छ र एकाइले निर्णय गरेका आधारमा किस्ताबन्दीबाट रकम उपलब्ध गराइने छ ।

  
(प्रा.डा.शिवराज आचार्य)  
अध्यक्ष  
अनुसन्धान व्यवस्थापन एकाइ ( RMC )

.....

GPO Box No.: 9073, Kathmandu, Nepal, URL: [www.ksc.edu.np](http://www.ksc.edu.np), e-mail: [kscrmc13@gmail.com](mailto:kscrmc13@gmail.com)  
Telephone No.: 00977-1-4230240 (1-8 pm), Notice board service No.: 1618014230240 & 1618070730241  
(24 hours)

आज मिति २०६६/१०/२४ गते यस काठमाडौं शिक्षा क्याम्पस  
को अनुसन्धान व्यवस्थापन मूडबाट बैठक मूडबाट अध्ययन प्र.  
डा. सर्वराज आचार्यको अध्यक्षतामा बस्यो । उक्त बैठकको  
उपस्थिति र निर्णय यस प्रकार छन् ।

उपस्थिति :

१. प्र. डा. सर्वराज आचार्य (अध्यक्ष) २१
२. प्र. डा. लोकेन्द्र शेरचन (सदस्य)
३. प्र. हरि विमल अधिकारी (सदस्य)
४. प्र. महेश्वर न्यौपाने (सदस्य)
५. श्री शत्रुघ्न प्रसाद गुप्ता (सदस्य/आ.प्र.प्र.)
६. श्री वसन्त कुमार बराल (सदस्य)
७. श्री आश्वि सिंह (सदस्य)
८. श्री भीम प्रसाद सापका (सदस्य)
९. श्री गौरी प्रसाद पन्ना (सदस्य)
१०. श्री लोक सिंह खड्का (सदस्य)
११. श्री पूर्ण सिजापती (सदस्य)
१२. श्री अनिला मणारी (सदस्य)

निर्णय नं. १. RMC को समन्वयक अविलम्ब तयार गर्ने ।

निर्णय नं. २. RMC सञ्चालन गर्नको लागि यसको कन्स्ट्रक्चर  
विधि बनाई अनुमोदनको लागि क्याम्पस सञ्चालक  
समितिलाई पठाउने ।

निर्णय नं. ३. RMC द्वारा प्रकाशन गरिने शिक्षाशास्त्र खोज  
लाई Indexing Journal को रूपमा प्रकाशन गरिनेको लागि  
आवश्यक प्रक्रिया समाप्ति पठाउन लोक सिंह खड्का र  
वसन्त बराललाई जिम्मा दिइयो ।

निर्णय नं. ४. क्याम्पसमा एम. एड. तह अर्न्तगत आज सम्म  
विभिन्न विभाग अर्न्तगत भएका शोध पत्रको शोध सा  
को पुस्तिका प्रकाशन गर्ने र सन्-२०१० देखि २०१४ सम्ममा  
यस क्याम्पसबाट पास भएका विद्यार्थीहरूको वास्तविक लगत  
हेरी UCC को ढाँचामा Tracer Study गर्नेको लागि सूचना  
प्रकाशन गर्ने । Tracer Study हेर्दा अनुसार गर्नु पर्ने -

- Study team कठौतीमा - ५ सदस्यीय हुनुपर्ने,
- Study grant रु ५०,००० (तीस हजार मात्र) हुने ।
- शोध साको प्रकाशनको लागि क्याम्पस प्रमुखको शोध सा माग गर्ने

**Annex-77a, Decision of team formation to trace the KSC graduates-2020**

**( Decision No. 15)**

आज मिति २०६६/०५/२८ गते यस क्याम्पस सञ्चालक समितिका अध्यक्ष मा. डा. मालव महर्जन ज्यूको अध्यक्षतामा बैठक भएको। बैठकमा भएको उपस्थिति र निर्णय उक्त प्रमाण रहेको छ।

उपस्थित:

१. मा. डा. मालव महर्जन - अध्यक्ष
२. मा. डा. छिन्दुराम झिलिखरी - उप-अध्यक्ष
३. मा. डा. प्रेम नारायण अग्रवाल - सरल
४. मा. हरि विष्ट झिलिखरी - सरल
५. मा. डा. वासुदेव बास्ने - सरल
६. श्री बलराम गिरी - सरल
७. श्री जोशी प्रकाश उरु - सरल
८. मा. सुष्म शर्मा डाक्टर - सरल
९. श्री राजेश्वर विक्रम वाग्ले - सरल
१०. मा. मेहेन्द्र शर्मा - सरल
११. श्री प्रकाशराज खत्री - सरल
१२. श्री कुञ्जिलाल शर्मा - अध्यक्ष
१३. श्री प्रताप महर्जन - सरल
१४. श्री प्रकाश उवा - सरल
१५. श्री प्रकाश शर्मा - सरल

सञ्चालक समिति बैठकका निर्णयहरू

(१) विश्व विद्यालय अनुदान आयोग सार्वजनिक लाई आ. व २०७६/०७७ को लागि खरिद गर्ने वस्तु वा सेवा सम्बन्धी खरिद योजना तय गर्ने। यो योजना यसैसाथ टाँस गरिएको छ।

(२) आ. व. २०७६/७७ को बजेट स्विकृत नभएकोले गत वर्षको बजेटको अधिनमा रही यस वर्षको शिक्षक कर्मचारीको कार्तिक मसान्त सम्मको पारिश्रमिक उपलब्ध गराउने जिम्मा क्याम्पस प्रमुखलाई दिइयो।

(३) श्री चन्द्रागिरि न.पा. वडा नं. ११ बाट विनियोजित रकम रु १,००,००० (अक्षरूपी एक लाख मात्र) ले क्याम्पसको दोस्रो तल्लामा शौचालय निर्माण गर्ने साथै वडा नं. १० बाट विनियोजित रकम रु ३,००,००० (अक्षरूपी तीन लाख मात्र) ले क्याम्पसको तेस्रो तल्लामा शौचालय निर्माण गर्ने, साथै सो कार्यहरूका लागि आवश्यक लगत इष्टिमेट गर्न सम्बन्धित वडा कार्यालयहरूलाई अनुरोध गर्ने।

(४) श्री चन्द्रागिरि न.पा. वडा नं. १० र ११ बाट विनियोजित योजनाहरूको सम्झौताका लागि क्याम्पस सञ्चालक समितिका तर्फबाट श्री गौरी प्रसाद दवाडी र सदन चर्चि एवम् क्याम्पस प्रमुख श्री शत्रुघ्न प्रसाद गुप्तालाई अख्तियारी दिने।



१५) आ. व. २०१८ मा यस क्याम्पसबाट उत्तीर्ण भएका विद्यार्थीहरूको अवस्था पहिचानको लागि श्री शत्रुघ्न प्रसाद गुप्ताको संयोजकत्वमा एक Tracer Study Team गठन गरियो ।

Team मा देहायका सदस्यहरू रहने छन् :

संयोजक : शत्रुघ्न प्रसाद गुप्ता सदस्य : श्री भिम सापकोटा सदस्य : श्री वसन्त कुमार बराल

दस्तावेज तर्फ :

१) अनीता भण्डारी २) श्री लोकासिंह खड्का

१६) आ.व. २०७५/०७६ को वार्षिक प्रतिवेदन तयार गर्न क्याम्पस प्रमुखको संयोजकत्वमा ३ सदस्यीय प्रतिवेदन तयारी उपसमिति गठन गरियो । समितिमा श्री भिम सापकोटा र श्री वसन्त कुमार बराललाई सदस्यको रूपमा राख्ने ।

१७) क्याम्पस प्रमुख द्वारा क्याम्पसको निर्माणाधिन भवनको निर्माण कार्य सम्पन्न गर्न तयार पारीएको प्रस्ताव अनुमोदन गर्दै सो प्रस्ताव प्रदेश सरकार, सामाजिक विकास मन्त्रालय हेटौडा पेश गर्ने ।

१८) क्याम्पसको निर्माणाधिन भवन भवन अविलम्ब सुचारु गर्न विद्यार्थीहरूका लागि आवश्यक डेस्क/बेन्च तथा कार्यालय प्रयोजनार्थ फर्निचरका लागि हालसम्म कुनै निकायबाट अनुदान प्राप्त न भएकोले सोको व्यवस्थाका लागि आवश्यक प्रस्ताव तयार गरी दातृ निकाय वा प्रदेश सरकार सामाजिक विकास मन्त्रालय हेटौडा पेश गर्ने ।

१९) विश्व विद्यालय अनुदान आयोग सानोठिमी र यस क्याम्पसबाट आर्थिक वर्ष २०७६/७७ मा खरिद गर्ने वस्तु वा सेवाका लागि क्याम्पस कार्यकारीणी समिति द्वारा गठित तपशिलको वस्तु वा सेवा खरिद उपसमितिलाई अनुमोदन गरियो ।

१) संयोजक : वसन्त कुमार बराल २) सदस्य : गौरी प्रसाद दवाडी

३) सदस्य : अनीता भण्डारी (लेखा-अधिकृत), ४) सदस्य : प्राविधिक इन्जिनियर

५) सदस्य सचिव : लोक सिंह खड्का (शैक्षणिक कार्यक्रम संयोजक)

२०) विश्वविद्यालय अनुदान आयोगको सहयोगमा स्थापित अनुसन्धान व्यवस्थापन एकाइ (RMC) को क्षमता अभिवृद्धि गर्न मिति २०७६/०४/२६ क्याम्पस कार्यकारीणी समितिको बैठकको निर्णयानुसार (RMC) का लागि रु.८५,०००/- (अक्षरूपी पचासी हजार मात्र) मा खरिद गरिएको (१ थान DELL ल्यापटप) लाई अनुमोदन गर्दै सोको भुक्तानी दिने साथै श्री विश्वविद्यालय अनुदान आयोगबाट प्राप्त रु. १,००,०००/- (अक्षरूपी एक लाख मात्र) को फरफारक तथा बाँकी बक्यौता माग गर्न आवश्यक कागजात सहित अन्य कागजात (UGC) पठाउने जिम्मा क्याम्पस प्रमुखलाई दिने ।



## Annex-77b, Decision to prepare an institutional profile of KSC

आज मिति २०७७/०९/०६ गते यस काकाजी शिक्षा क्याम्पसको सञ्चालक समितिबाट बैठक सञ्चालक समितिबाट अध्यक्ष प्रा.डी. माधव मडुराईको अध्यक्षतामा बस्यो । उक्त बैठकबाट उपस्थिति र निर्णय देहायनुसार छ ।

उपस्थिति :

हस्ताक्षर:

- १ प्रा.डी. माधव मडुराई (अध्यक्ष)
- २ प्रा.डी. हेमाङ्गराज अधिकारी (उपाध्यक्ष)
- ३ प्रा.डी. प्रेमनारायण शर्मा (सदस्य)
- ४ प्रा. हरिविन्द अधिकारी (सदस्य)
- ५ प्रा.डी. वाशुदेव कार्फले (सदस्य)
- ६ श्री घनश्याम गिरि (मैयर-च.न.पा.सदस्य)
- ७ श्री डान्ता मडुराई (सदस्य)
- ८ श्री राजेन्द्र विष्णु वस्न्या (सदस्य)
- ९ प्रा. मेखव (न्यायपालना (सदस्य)
- १० श्री वसन्त कुमार शर्मा (सदस्य)
- ११ श्री वसन्त कुमार बराल (सदस्य)
- १२ डी. कुशमीला खन्ना (का.सदस्य)
- १३ श्री गोपाल कृष्ण मर्दन (का.सदस्य)
- १४ श्री गौरी प्रसाद देवडा (सदस्य)
- १५ श्री त्रि.वि. प्रतिनिधि (सदस्य)
- १६ श्री प्रा. ई. तनुषा रज्जन दत्त (सदस्य)
- १७ श्री शत्रुघ्न प्रसाद गुप्ता (क्या.प्रमुख/सदस्य सन्धि)
- १८ श्री अनिता अधिकारी (लेखापाल)

बैठकबाट निर्णयहरू देहायनुसार छन् -

निर्णय नं. १ : बागमती प्रदेश सरकार सार्वजनिक निर्माण कार्यान्वयन इकाई गजुरी धादिङ्गसंग यस क्याम्पसको अग भागमा निर्माण गरिन नयाँ भवनका लागि सो इकाई र यस क्याम्पसका बिच भएको सम्झौता बमोजिमको निर्माण कार्य अगाडी बढाउन नियमानुसार कार्य सञ्चालन पेशकी माग गर्ने ।

निर्णय नं. २ : क्याम्पस प्रमुखको संयोजकत्वमा गठित उपसमितिले निर्माण गरेको आर्थिक वर्ष २०७७/७८ को प्रस्तावित बजेट संसोधन सहित पारित गरियो । संसोधित बजेटको पूर्ण पाठ यसै साथ टाँस गरिएको छ ।

निर्णय नं. ३ : यस क्याम्पसबाट वार्षिक रुपले प्रकाशन हुँदै आएको शिक्षा शास्त्र सौरभलाई यसै अंक (Volume 22) देखि NEPJOL अन्तर्गत दर्ता गरि online गर्ने । सोको लागि देहायनुसारका कामहरू अगाडी बढाउने ।

क) जर्नलको नाम : Journal of Educational Research : Saurabh

ख) जर्नलको संक्षेपीकरण नाम : JER :Saurabh

ग) Journal Indexing को लागि केन्द्रिय पुस्तकालय संग समन्वय गर्न यस क्याम्पसका उप-प्राचार्य श्री भिम प्रसाद सापकोटालाई जिम्मा दिने ।

निर्णय नं. ४: सौरभको यसै अंक देखि स्थायी संरचनाको सम्पादक समुह गठन गर्ने । सम्पादक मंडल देहाय अनुसार रहेको छ ।

- क) प्रधान सम्पादक : RMC को Chairman  
ख) कार्यकारी सम्पादक : क्याम्पस प्रमुख  
ग) सम्पादक सदस्य : श्री भिम प्रसाद सापकोटा  
घ) सम्पादक सदस्य : डा. दिनेश घिमिरे  
ड) सम्पादक सदस्य : श्री वसन्त कुमार वराल

निर्णय नं. ५ : लेख रचना पुनरावलोकन समिति (Review Board)

यस क्याम्पसबाट प्रकाशन हुने जर्नलमा अनुसन्धानमुखी लेख/रचना Review गर्न छुट्टै Review Board गठन गरियो । (Review Board) देहायअनुसारको हुनेछ ।  
Research Article Review Board/ Team

- १) प्रा.डा. माधव भट्टराई - संस्कृत/संस्कृती
- २) प्रा.डा.हेमाङ्गराज अधिकारी- नेपाली भाषा विद्
- ३) प्रा.डा. प्रेम नारायण अर्याल - शिक्षा तथा अनुसन्धान
- ४) प्रा. डा. वासुदेव काफ्ले - शिक्षा तथा अनुसन्धान
- ५) प्रा.डा. बाल मुकुन्द भण्डारी - अंग्रेजी शिक्षा भाषा
- ६) प्रा.डा. विनोद ठकाल - ICT/Mathematics
- ७) डा. सुमन आचार्य - समावेशी तथा महिला

निर्णय नं. ६: वागमती प्रदेश सरकार सार्वजनिक निर्माण कार्यान्वयन इकाई संग भएको सम्झौता क्याम्पसको अग्र भागमा निर्माण गरिने भवनको वस्तु/सेवा तथा निर्माण सामग्री खरिदका लागि देहाय अनुसारको समिति गठन गरियो ।

संयोजक : श्री गौरी प्रसाद दवाडी

सदस्य सचिव : श्री वसन्त कुमार वराल

सदस्य : श्री अनीता भण्डारी

निर्णय नं. ७: वागमती प्रदेश सरकारको लागत सहकार्यमा निर्माण गरिने यसै क्याम्पसको नयाँ भवनको कामको रेखदेख /मूल्याङ्कन तथा अनुगमन एवम् नियमित निरीक्षणका लागि चन्द्रागिरि नगरपालीका वडा नं. १० का सदस्य श्री भेषनाथ उपाध्यायको संयोजकत्वमा देहायअनुसारको अनुगमन समिति गठन गर्ने ।

संयोजक : श्री भेषनाथ उपाध्याय - वडा सदस्य च.न.पा. १०

सदस्य : श्री देवेन्द्र प्रधान - स्थानिय समाजसेवी

सदस्य : श्री राजेन्द्र विक्रम वानियाँ - स्थानिय समाजसेवी

सदस्य : श्री मुकुन्द न्यौपाने - स्थानिय समाजसेवी

सदस्य : श्रीमती यशोदा उपाध्याय - स्थानिय समाजसेवी

निर्णय नं. ८ : वि.सि.ए. (BCA) कार्यक्रमलाई प्रभावकारी ढंगले सञ्चालन तथा व्यवस्थापनका लागि भएका देहायानुसारको खर्च अनुमोदन गरियो साथै सम्बन्धित निर्माण व्यवसायी तथा सप्लायर्सहरुलाई

तिनै बाँकी रकमको भुक्तानी आयोगबाट निकास प्राप्त भएपछि गर्ने । भुक्तानीको लागि विश्वविद्यालय अनुदान आयोगमा पठाउने अनुमोदित खर्चहरु देहायअनुसार रहेका छन् :

| क्र.सं. | कामको विवरण                                | सप्लायर्सको नाम               | खर्च रकम    |
|---------|--------------------------------------------|-------------------------------|-------------|
| १       | डेस्क/बेन्च थान-५०                         | श्री माता मनकामना मेटल उद्योग | ४,८०,२५०।-  |
| २       | कक्षाकोठाको व्यवस्थापनका लागि टायल्स कार्य | विजेश्वरी ट्रेड लिंक प्रा.लि. | ४,७७,८५०।-  |
| ३       | कम्प्युटर ल्याबको लागि कुर्सि              | कन्या कालीका स्टिल फर्निचर    | २,८२,५००।-  |
|         | जम्मा कुल खर्च                             |                               | १२,४०,६००।- |

निर्णय नं.९ : जनस्तरबाट सञ्चालित यस काठमाडौं शिक्षा क्याम्पस गैर-मिफासुल्लेख शैक्षिक संस्था भएको हुनाले क्याम्पसको अग्र भागमा बन्ने नयाँ भवनको नक्सा पास दस्तुर मिनाहाका लागि च.न.पा.लाई अनुरोध छ ।

निर्णय नं.१०: वागमती प्रदेश सरकारबाट निर्णय गरिने भवनको शिलान्यास यहि मिति २०७७।०९।२२ गते बुधवार बिहान ९ : ०० बजे वैदिक विधि विधान तथा परम्परा अनुसार भवन शिलान्यास कार्यक्रम गर्ने सो भवनको शिलान्यासका लागि वागमती प्रदेश सभा सदस्य माननीय रमा आले मगर ज्यू लाई अनुरोध गर्ने ।

निर्णय नं. ११ : आर्थिक वर्ष २०७६।७७ को लेखा परिक्षण प्रतिवेदन पारित गरियो । पारित प्रतिवेदन यसैसाथ टाँस गरिएको छ ।

निर्णय नं. १२ : वागमती प्रदेश सरकारको सहयोगमा क्याम्पसको अग्रभागमा निर्माण गरिने भवनको काम अगाडी बढाउन मुल बाटोसंगको निकास, निर्माण सामग्रीको भण्डारण, कामदारलाई राख्ने घरको व्यवस्थापन गर्न हाल युवराज श्रेष्ठले सञ्चालन गर्दै आएको चमेनागृह खाली गराउने । साथै निजले हालसम्म तिनपुर्ने भाडा नियमित रुपले नतिरेका हुनाले सो भाडासमेत बिजुली तथा अन्य लेनदेन अविलम्ब फरफारक गर्ने ।

निर्णय नं.१३: यस क्याम्पसको क्याम्पस प्रमुखको अध्यक्षतामा रहेको आन्तरीक गुणस्तर सुनिश्चितता समितीका कतिपय शिक्षक/ कर्मचारी हाल क्याम्पस सेवामा नरहेकोले उक्त समितिलाई देहायनुसार पुर्नगठन गर्ने निर्णय गरियो ।

पुर्नगठित समिति देहायनुसार छ

|                       |                             |        |
|-----------------------|-----------------------------|--------|
| १. क्याम्पस प्रमुख    | श्री शत्रुघ्न प्रसाद गुप्ता | संयोजक |
| २. वसन्त कुमार वराल   | सदस्य                       |        |
| ३. लोक सिंह खड्का     | सदस्य                       |        |
| ४. भीम प्रसाद सापकोटा | सदस्य                       |        |
| ५. भक्त वहादुर शाही   | सदस्य                       |        |
| ६. सुरज विष्ट         | सदस्य                       |        |
| ७. ओम प्रकाश जोशी     | सदस्य                       |        |

निर्णय नं १४. क्याम्पसको पठनपाठनलाई गुणस्तरीय बनाउन विगत वर्षहरुमा जस्तै यस वर्ष पनि क्याम्पसको स्नातकोत्तर तहका प्रत्येक विषयमा कम्तीमा तीन वटा र बढिमा आवश्यकता अनुसार ( सम्बन्धित विषय शिक्षक तथा विद्यार्थीका माग बमोजिम) देहायका विज्ञहरुलाई Visiting Faculties को रुपमा निरन्तरता दिने ।

|                                 |                          |
|---------------------------------|--------------------------|
| १. प्रा.डा. हेमाङ्गराज अधिकारी  | (नेपाली भाषा शिक्षा)     |
| २. प्रा.डा. प्रेम नारायन अर्याल | (शिक्षा दर्शन)           |
| ३. प्रा.डा. बाल मुकुन्द भण्डारी | (अंग्रेजी शिक्षा)        |
| ५. प्रा.डा. हेमराज ढकाल         | (इ.पि. एम)               |
| ६. प्रा.डा. स्यम प्रकाश जवरा    | (पाठ्यक्रम र मूल्याङ्कन) |
| ७. प्रा.डा. प्रेम फ्याक         | (अंग्रेजी)               |
| ८. प्रा.डा. पेशल खनाल           | (अनुसन्धान विधि)         |
| ९. सह प्रा. कमल गौतम            | (स्वास्थ्य शिक्षा)       |

अन्य अवश्यकता र माग बमोजिम गर्न क्याम्पस प्रमुखलाई जिम्मा दिने ।

निर्णय नं १५. क्याम्पस प्रोफाइल निर्माणको जिम्मा आन्तरीक गुणस्तर सुनिश्चितता समितिलाई दिने । उक्त समिति द्वारा तयार प्रोफाइल प्राप्त भएपछि क्याम्पस प्रमुख मार्फत यस समितिमा पेस गर्ने ।



समिति के अनुसार हुने छ ।

|                    |        |
|--------------------|--------|
| १. बसिमा मण्डारी   | संयोजक |
| २. विमल केसरी लामा | सदस्य  |
| ३. ललितका मडु      | सदस्य  |

विनियमहरू :

१) क्याम्पस लेखा, इन्साइन, परीक्षा र पुस्तकालय शाखा संग सम्बन्धित रेकर्ड तथा सूचनाहरु लाई समसामयिक रुपमा Software मा आद्यावधिक गर्ने ।

२) क्याम्पसको Website मा क्याम्पसका विभिन्न प्रतिवेदन तथा समसामयिक सूचनाहरु आद्यावधिक गर्ने ।

३) क्याम्पसबाट प्रवाह हुने भर्ना, परीक्षा लगायत अन्य समसामयिक सूचनाहरु क्याम्पसको Website, Facebook, Notice Board माफत सम्बन्धित विद्यार्थी, शिक्षक, अभिभावक र सरोकारवालामा सम्प्रेषण गर्ने ।

४) क्याम्पसको शैक्षिक सूचना, सेवा प्रवाहका सम्बन्धमा सरोकारवालाहरु वाट सुझाव तथा पृष्ठपोषणका लागि क्याम्पसको शैक्षिक सूचना प्रणालीको मूल्याङ्कन गरी समसामयिक रुपमा परिमार्जन गर्दै जाने ।

निर्णय नं. १७. क्याम्पसको शैक्षिक सूचना व्यवस्थापन एकाईको रुपमा रहेको समितिले शैक्षिक सूचनाहरु EMIS माफत सार्वजनिक गर्दा देहायका नियम तथा शर्तहरुमा रही गर्नुपर्ने छ ।

१) क्याम्पस सञ्चालन नियमावली २०४९ को छैटौ संशोधन २०७५ ले दिएका अधिकार भित्र रही सूचना प्रवाह गर्नु पर्ने ।

२) क्याम्पसको संस्थागत विकासमा आँच पुग्ने सूचना सम्प्रेषण गर्न नहुने ।

३) क्याम्पस पदाधिकारी, सञ्चालक समिति, प्राध्यापक, कर्मचारी लगायत अन्य सरोकारवालाहरुका व्यक्तिगत जिवनमा आँच आउने सूचना तथा जानकारीहरु सम्प्रेषण नगर्ने ।

४) क्याम्पसका सूचना प्रतिवेदन लगायत अन्य जानकारी EMIS माफत सार्वजनिक गर्दा कार्यकारी समिति वा क्याम्पस प्रमुखको स्वीकृति लिएर मात्र सार्वजनिक गर्ने ।

निर्णय नं. १८. क्याम्पसले हरेक वर्ष जस्तै विश्व विद्यालय अनुदान आयोग शिक्षा शास्त्र डीनको कार्यालय संग समन्वय गरी शिक्षक, कर्मचारीका वृत्तिविकासका लागि गर्दै आएका Roster Training, Seminar, Work Shop, Research Methodology Training कार्यक्रमलाई यस वर्ष पनि निरन्तरता दिने ।

*Annex-78, List of Shiksha Shastra Saurabh (Volume one through 22) (See in Different volume)*

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Volume 20, 2017

The  
**Journal**  
of Educational Research

**शिक्षाशास्त्र सौरभ**  
**SHIKSHA SHASTRA SAURABH**  
Volume 20, 2017

**काठमाडौँ शिक्षा क्याम्पस**  
**Kathmandu Shiksha Campus**

गुणात्मक शिक्षाका लागि शिक्षक प्रशिक्षण

A HANDBOOK OF PRACTICE TEACHING

## अभ्यास शिक्षण निर्देशन एवम् प्रयोग



प्रकाशक

अनुसन्धान व्यवस्थापन एकाइ (RMC)

काठमाडौं शिक्षा क्याम्पस

रामशाह पथ, काठमाडौं

२०७१

विद्यार्थी मैत्री सिकाइ वातावरण : हाम्रो प्रतिवद्धता  
Student-Friendly Learning Environment: Our Commitment

## प्रयोगात्मक निर्देशिका (PRACTICAL GUIDELINES)

### Requirements and Procedures of:

- EdPM 599 Practicum in Educational Planning and Management
- Ed. 598 Thesis Writing in Educational Planning and Management
- SJEd 529 Social Justice Education

समीक्षक: प्रा. डा. वासुदेव काफ्ले  
लेखक: प्रा. माधवप्रसाद ढकाल  
२०६६

### परिमार्जन समूह २०७१:

संयोजक : प्रा. माधवप्रसाद ढकाल  
सदस्य : प्रा. हरिविनोद अधिकारी  
सदस्य : उप प्रा. श्री बाबुराम पाण्डे

### प्रकाशक:

#### काठमाडौं शिक्षा क्याम्पस

शैक्षिक योजना तथा व्यवस्थापन विभाग

फोन: ०१-४२३०२४०

नोटिस बोर्ड (चौविसै घण्टा उपलब्ध)

१६९८०४२३०२४० क्याम्पस सूचना

१६९८०७०७३०२४१ विद्यार्थी सूचना

इमेल: ksermc13@gmail.com

वेबसाइट: www.ksc.edu.np

**Annex-78 c. The decision of the CMC/RMC for the publication**

आज मिति २०७७/०९/०६ गते यस काठमाडौं शिक्षा क्याम्पसको सञ्चालक समितिबाट बैठक सञ्चालक समितिबाट अध्यक्ष प्रा.डी. माधव मट्टराईको अध्यक्षतामा बस्यो । उक्त बैठकबाट उपस्थिति र निर्णय देहायनुसार छ ।

उपस्थिति :

हस्ताक्षर:

- १ प्रा.डी. माधव मट्टराई (अध्यक्ष)
- २ प्रा.डी. हेमाङ्गराज क्षत्रिकारी (उपाध्यक्ष)
- ३ प्रा.डी. प्रेमनारायण क्षत्रिकारी (सदस्य)
- ४ प्रा. हरिविनोद क्षत्रिकारी (सदस्य)
- ५ प्रा.डी. वाशुदेव डाफ्ले (सदस्य)
- ६ श्री घनश्याम गिरि (मैयर्स.च.न.पा.सदस्य)
- ७ श्री डान्ता मट्टराई (सदस्य)
- ८ श्री राजेन्द्र विक्रम वानियाँ (सदस्य)
- ९ प्रा. मेखव (न्यौपाने) (सदस्य)
- १० श्री वसन्त कुमार श्रेष्ठ (सदस्य)
- ११ श्री वसन्त कुमार बराल (सदस्य)
- १२ डी. कुशमीला खनाल (का.सदस्य)
- १३ श्री गौपाल कुश मर्दन (का.सदस्य)
- १४ श्री गौरी प्रसाद देवडा (सदस्य)
- १५ श्री त्रि.वि. प्रतिनिधि (सदस्य)
- १६ श्री प्रा. ई. तदुण रञ्जन दत्त (सदस्य)
- १७ श्री शत्रुघ्न प्रसाद गुप्ता (क्या.प्रमुख/सदस्य सन्धि)
- १८ श्री अनिता भण्डारी (लेखापाल)

बैठकबाट निर्णयहरू देहायनुसार छन् -

निर्णय नं. १ : वागमती प्रदेश सरकार सार्वजनिक निर्माण कार्यान्वयन इकाई गजुरी धादिङ्गसंग यस क्याम्पसको अग्र भागमा निर्माण गरिन नयाँ भवनका लागि सो इकाई र यस क्याम्पसका बिच भएको सम्झौता बमोजिमको निर्माण कार्य अगाडी बढाउन नियमानुसार कार्य सञ्चालन पेशकी माग गर्ने ।

निर्णय नं. २ : क्याम्पस प्रमुखको संयोजकत्वमा गठित उपसमितिले निर्माण गरेको आर्थिक वर्ष २०७७/७८ को प्रस्तावित बजेट संसोधन सहित पारित गरियो । संसोधित बजेटको पूर्ण पाठ यसै साथ टाँस गरिएको छ ।

निर्णय नं. ३ : यस क्याम्पसबाट वार्षिक रुपले प्रकाशन हुँदै आएको शिक्षा शास्त्र सौरभलाई यसै अंक (Volume 22) देखि NEPJOL अन्तर्गत दर्ता गरि online गर्ने । सोको लागि देहायअनुसारका कामहरू अगाडी बढाउने ।

क) जर्नलको नाम : Journal of Educational Research : Saurabh

ख) जर्नलको संक्षेपीकरण नाम : JER :Saurabh

ग) Journal Indexing को लागि केन्द्रिय पुस्तकालय संग समन्वय गर्न यस क्याम्पसका उप-प्राध्यापक श्री भिम प्रसाद सापकोटालाई जिम्मा दिने ।



निर्णय नं. ४: सौरभको यसै अंक देखि स्थायी संरचनाको सम्पादक समुह गठन गर्ने । सम्पादक मंडल देहाय अनुसार रहेको छ ।

- क) प्रधान सम्पादक : RMC को Chairman  
ख) कार्यकारी सम्पादक : क्याम्पस प्रमुख  
ग) सम्पादक सदस्य : श्री भिम प्रसाद सापकोटा  
घ) सम्पादक सदस्य : डा. दिनेश घिमिरे  
ड) सम्पादक सदस्य : श्री वसन्त कुमार वराल

निर्णय नं. ५ : लेख रचना पुनरावलोकन समिति (Review Board)

यस क्याम्पसबाट प्रकाशन हुने जर्नलमा अनुसन्धानमुखी लेख/रचना Review गर्न छुट्टै Review Board गठन गरियो । (Review Board) देहायअनुसारको हुनेछ ।  
Research Article Review Board/ Team

- १) प्रा.डा. माधव भट्टराई - संस्कृत/संस्कृती
- २) प्रा.डा.हेमाङ्गराज अधिकारी- नेपाली भाषा विद्
- ३) प्रा.डा. प्रेम नारायण अर्याल - शिक्षा तथा अनुसन्धान
- ४) प्रा. डा. वासुदेव काफ्ले - शिक्षा तथा अनुसन्धान
- ५) प्रा.डा. बाल मुकुन्द भण्डारी - अंग्रेजी शिक्षा भाषा
- ६) प्रा.डा. विनोद ठकाल - ICT/Mathematics
- ७) डा. सुमन आचार्य - समावेशी तथा महिला

निर्णय नं. ६: वागमती प्रदेश सरकार सार्वजनिक निर्माण कार्यान्वयन इकाई संग भएको सम्झौता क्याम्पसको अग्र भागमा निर्माण गरिने भवनको वस्तु/सेवा तथा निर्माण सामग्री खरिदका लागि देहाय अनुसारको समिति गठन गरियो ।

संयोजक : श्री गौरी प्रसाद दवाडी

सदस्य सचिव : श्री वसन्त कुमार वराल

सदस्य : श्री अनीता भण्डारी

निर्णय नं. ७: वागमती प्रदेश सरकारको लागत सहकार्यमा निर्माण गरिने यसै क्याम्पसको नयाँ भवनको कामको रेखदेख /मूल्याङ्कन तथा अनुगमन एवम् नियमित निरीक्षणका लागि चन्द्रागिरि नगरपालीका वडा नं. १० का सदस्य श्री भेषनाथ उपाध्यायको संयोजकत्वमा देहायअनुसारको अनुगमन समिति गठन गर्ने ।

संयोजक : श्री भेषनाथ उपाध्याय - वडा सदस्य च.न.पा. १०

सदस्य : श्री देवेन्द्र प्रधान - स्थानिय समाजसेवी

सदस्य : श्री राजेन्द्र विक्रम वानिया - स्थानिय समाजसेवी

सदस्य : श्री मुकुन्द न्यौपाने - स्थानिय समाजसेवी

सदस्य : श्रीमती यशोदा उपाध्याय - स्थानिय समाजसेवी

निर्णय नं. ८ : वि.सि.ए. (BCA) कार्यक्रमलाई प्रभावकारी ढंगले सञ्चालन तथा व्यवस्थापनका लागि भएका देहायानुसारको खर्च अनुमोदन गरियो साथै सम्बन्धित निर्माण व्यवसायी तथा सप्लायर्सहरुलाई

तिनै बाँकी रकमको भुक्तानी आयोगबाट निकास प्राप्त भएपछि गर्ने । भुक्तानीको लागि विश्वविद्यालय अनुदान आयोगमा पठाउने अनुमोदित खर्चहरु देहायअनुसार रहेका छन् :

| क्र.सं. | कामको विवरण                                | सप्लायर्सको नाम               | खर्च रकम    |
|---------|--------------------------------------------|-------------------------------|-------------|
| १       | डेस्क/बेन्च थान-५०                         | श्री माता मनकामना मेटल उद्योग | ४,८०,२५०/-  |
| २       | कक्षाकोठाको व्यवस्थापनका लागि टायल्स कार्य | विजेश्वरी ट्रेड लिंक प्रा.लि. | ४,७७,८५०/-  |
| ३       | कम्प्युटर ल्याबको लागि कुर्सि              | कन्या कालीका स्टिल फर्निचर    | २,८२,५००/-  |
|         | जम्मा कुल खर्च                             |                               | १२,४०,६००/- |

निर्णय नं.९ : जनस्तरबाट सञ्चालित यस काठमाडौं शिक्षा क्याम्पस गैर-मिफासुल्लेख शैक्षिक संस्था भएको हुनाले क्याम्पसको अग्र भागमा बन्ने नयाँ भवनको नक्सा पास दस्तुर मिनाहाका लागि च.न.पा.लाई अनुरोध छ ।

निर्णय नं.१०: वागमती प्रदेश सरकारबाट निर्णय गरिने भवनको शिलान्यास यहि मिति २०७७।०९।२२ गते बुधवार बिहान ९ : ०० बजे वैदिक विधि विधान तथा परम्परा अनुसार भवन शिलान्यास कार्यक्रम गर्ने सो भवनको शिलान्यासका लागि वागमती प्रदेश सभा सदस्य माननीय रमा आले मगर ज्यू लाई अनुरोध गर्ने ।

निर्णय नं. ११ : आर्थिक वर्ष २०७६।७७ को लेखा परिक्षण प्रतिवेदन पारित गरियो । पारित प्रतिवेदन यसैसाथ टाँस गरिएको छ ।

निर्णय नं. १२ : वागमती प्रदेश सरकारको सहयोगमा क्याम्पसको अग्रभागमा निर्माण गरिने भवनको काम अगाडी बढाउन मुल बाटोसंगको निकास, निर्माण सामग्रीको भण्डारण, कामदारलाई राख्ने घरको व्यवस्थापन गर्न हाल युवराज श्रेष्ठले सञ्चालन गर्दै आएको चमेनागृह खाली गराउने । साथै निजले हालसम्म तिनपुर्ने भाडा नियमित रुपले नतिरेका हुनाले सो भाडासमेत बिजुली तथा अन्य लेनदेन अविलम्ब फरफारक गर्ने ।

निर्णय नं.१३: यस क्याम्पसको क्याम्पस प्रमुखको अध्यक्षतामा रहेको आन्तरीक गुणस्तर सुनिश्चितता समितीका कतिपय शिक्षक/ कर्मचारी हाल क्याम्पस सेवामा नरहेकोले उक्त समितिलाई देहायनुसार पुर्नगठन गर्ने निर्णय गरियो ।

पुर्नगठित समिति देहायनुसार छ

|                       |                             |        |
|-----------------------|-----------------------------|--------|
| १. क्याम्पस प्रमुख    | श्री शत्रुघ्न प्रसाद गुप्ता | संयोजक |
| २. वसन्त कुमार वराल   | सदस्य                       |        |
| ३. लोक सिंह खड्का     | सदस्य                       |        |
| ४. भीम प्रसाद सापकोटा | सदस्य                       |        |
| ५. भक्त वहादुर शाही   | सदस्य                       |        |
| ६. सुरज विष्ट         | सदस्य                       |        |
| ७. ओम प्रकाश जोशी     | सदस्य                       |        |

निर्णय नं १४. क्याम्पसको पठनपाठनलाई गुणस्तरीय बनाउन विगत वर्षहरुमा जस्तै यस वर्ष पनि क्याम्पसको स्नातकोत्तर तहका प्रत्येक विषयमा कम्तीमा तीन वटा र बढिमा आवश्यकता अनुसार ( सम्बन्धित विषय शिक्षक तथा विद्यार्थीका माग बमोजिम) देहायका विज्ञहरुलाई Visiting Faculties को रुपमा निरन्तरता दिने ।

|                                 |                          |
|---------------------------------|--------------------------|
| १. प्रा.डा. हेमाङ्गराज अधिकारी  | (नेपाली भाषा शिक्षा)     |
| २. प्रा.डा. प्रेम नारायन अर्याल | (शिक्षा दर्शन)           |
| ३. प्रा.डा. बाल मुकुन्द भण्डारी | (अंग्रेजी शिक्षा)        |
| ५. प्रा.डा. हेमराज ढकाल         | (इ.पि. एम)               |
| ६. प्रा.डा. स्यम प्रकाश जवरा    | (पाठ्यक्रम र मूल्याङ्कन) |
| ७. प्रा.डा. प्रेम फ्याक         | (अंग्रेजी)               |
| ८. प्रा.डा. पेशल खनाल           | (अनुसन्धान विधि)         |
| ९. सह प्रा. कमल गौतम            | (स्वास्थ्य शिक्षा)       |

अन्य अवश्यकता र माग बमोजिम गर्न क्याम्पस प्रमुखलाई जिम्मा दिने ।

निर्णय नं १५. क्याम्पस प्रोफाइल निर्माणको जिम्मा आन्तरीक गुणस्तर सुनिश्चितता समितिलाई दिने । उक्त समिति द्वारा तयार प्रोफाइल प्राप्त भएपछि क्याम्पस प्रमुख मार्फत यस समितिमा पेस गर्ने ।



समिति केअनुसार हुने छ ।

|                    |        |
|--------------------|--------|
| १. बसिमा मण्डारी   | संयोजक |
| २. विमल केसरी लामा | सदस्य  |
| ३. ललितका मडु      | सदस्य  |

विनियमहरू :

१) क्याम्पस लेखा, इभासन, परीक्षा र पुस्तकालय शाखा संग सम्बन्धित रेकर्ड तथा सूचनाहरु लाई समसामयिक रुपमा Software मा आद्यावधिक गर्ने ।

२) क्याम्पसको Website मा क्याम्पसका विभिन्न प्रतिवेदन तथा समसामयिक सूचनाहरु आद्यावधिक गर्ने ।

३) क्याम्पसबाट प्रवाह हुने भर्ना, परीक्षा लगायत अन्य समसामयिक सूचनाहरु क्याम्पसको Website, Facebook, Notice Board माफत सम्बन्धित विद्यार्थी, शिक्षक, अभिभावक र सरोकारवालामा सम्प्रेषण गर्ने ।

४) क्याम्पसको शैक्षिक सूचना, सेवा प्रवाहका सम्बन्धमा सरोकारवालाहरु वाट सुझाव तथा पृष्ठपोषणका लागि क्याम्पसको शैक्षिक सूचना प्रणालीको मूल्याङ्कन गरी समसामयिक रुपमा परिमार्जन गर्दै जाने ।

निर्णय नं. १७. क्याम्पसको शैक्षिक सूचना व्यवस्थापन एकाईको रुपमा रहेको समितिले शैक्षिक सूचनाहरु EMIS माफत सार्वजनिक गर्दा देहायका नियम तथा शर्तहरुमा रही गर्नुपर्ने छ ।

१) क्याम्पस सञ्चालन नियमावली २०४९ को छैटौ संशोधन २०७५ ले दिएका अधिकार भित्र रही सूचना प्रवाह गर्नु पर्ने ।

२) क्याम्पसको संस्थागत विकासमा आँच पुग्ने सूचना सम्प्रेषण गर्न नहुने ।

३) क्याम्पस पदाधिकारी, सञ्चालक समिति, प्राध्यापक, कर्मचारी लगायत अन्य सरोकारवालाहरुका व्यक्तिगत जिवनमा आँच आउने सूचना तथा जानकारीहरु सम्प्रेषण नगर्ने ।

४) क्याम्पसका सूचना प्रतिवेदन लगायत अन्य जानकारी EMIS माफत सार्वजनिक गर्दा कार्यकारी समिति वा क्याम्पस प्रमुखको स्वीकृति लिएर मात्र सार्वजनिक गर्ने ।

निर्णय नं. १८. क्याम्पसले हरेक वर्ष जस्तै विश्व विद्यालय अनुदान आयोग शिक्षा शास्त्र डीनको कार्यालय संग समन्वय गरी शिक्षक, कर्मचारीका वृत्तिविकासका लागि गर्दै आएका Roster Training, Seminar, Work Shop, Research Methodology Training कार्यक्रमलाई यस वर्ष पनि निरन्तरता दिने ।



आज मिति २०७२/८/२८ गते यस डाटाको शिक्षा क्रामपत्रको RMC को डाटाकोमा RMC डाटाको शिक्षा क्रामपत्र र IQAC डाटाको शिक्षा क्रामपत्रको संयुक्त बैठक RMC को अध्यक्ष श्री. डा. शर्वराज साचार्यको अध्यक्षतामा कर्मा उक्त बैठकको उपमिति र निर्णयहरू यस पत्रा (दस्तावेज) मा उल्लेखित छः

१. प्रा. शर्वराज साचार्य (अध्यक्ष, RMC) - अध्यक्ष
२. श्री शत्रुहन प्रसाद गुप्ता (क्रामपत्र प्रमुख, सेना, IQAC) - सदस्य
३. श्री वल्लभ कुमार बराल (श.क्या. प्रमुख, सदस्य RMC/IQAC) - सदस्य
४. श्री हरि विनोद अधिकारी (सदस्य RMC/IQAC, HOD शिक्षा) - सदस्य
५. डा. रामचन्द्र पाण्डे (सदस्य RMC/IQAC, HOD कक्षा) - सदस्य
६. श्री महेश्वर न्यौपाने (सदस्य RMC/IQAC, HOD नेपाली) - सदस्य
७. श्री अनिता गजारी (सदस्य RMC/IQAC, लेखा) - सदस्य

#### निर्णयहरूः

१. क्रामपत्रको Notice Board Service प्रदाय गर्ने Notice Board No. 1618014230240 र 161807030241 काट प्रवाह हुने सूचना एवम् जानकारीहरू सम्प्राप्त भिन्न र समय लागेको रूपमा उपलब्ध हुने नभएकोले सो को timely update गर्ने जिम्मा पुस्तकालय भाला प्रमुख श्री रत्नमती देवीलाई दिने ।
२. क्रामपत्रको प्रकाशन हुने सूचनालाई क्रामपत्रको website: www.ksc.edu.np मा timely upload गर्ने र महत्त्वपूर्ण सूचनालाई online माफत सार्वजनिक गर्ने ।
३. क्रामपत्रको परिक्षा, नतिजा प्रकाशन, अनुसन्धान, क्रामपत्र शिक्षा जस्ता सूचना तथा रेकर्डहरूको माफित लक्ष्य, प्रकाशन र सार्वजनिक जिम्मा प्रशासन प्रमुख श्री दिपक खनाललाई दिने ।
४. क्रामपत्रको स्थापनाकालिन खर्चको देखि वर्तमान सम्मको विवरण तह र वर्षको विवरणको प्रवेश पत्रको साथै २ माईसिलको साथै कक्षाको पुर्ण दुई दुपमा तह र वर्षको अनुसन्धान दुईमाई बाइसिलको क्रामपत्रको तथा भवनको परीक्षा भालाको निम्न तहको जिम्मा श.क्या. वल्लभ बराल र लेखाको जिम्मा मन्त्रालयलाई दिने ।



आज मिति २०६१/११/२३ गते यश वा. विद्या क्याम्पसकडे  
अनुसन्धान व्यवस्थापन एडाइको बैठक एडाइडा अध्यक्ष प्रा.डी.  
शर्कराज आचार्यकडे अध्यक्षतामा वर्यो उक्त बैठकको उपस्थिति र  
निर्णयहरु भन्ने प्रस्ताव हुन -

उपस्थिति :

हस्ताक्षर :

१. प्रा.डी. शर्कराज (अध्यक्ष) - २०६१/११
२. श्री शत्रुघ्न प्रसाद गुप्ता (व्या. प्रमुख)
३. श्री वल्लभ कुमार वरान (सदस्य) -
४. श्री आशिष सिंह (सदस्य)
५. श्री भीमप्रसाद सापडोरा (सदस्य) -
६. श्री लोड सिंह खड्डा (सदस्य) -
७. श्री गौरी प्रसाद दवडी (सदस्य)
८. श्री अनिता भंडारी (आ. सदस्य)
९. श्री ज्ञान प्रकाश जोशी (आ. सदस्य) -

निर्णय नं. १. क्याम्पसको विगत देखि वर्तमान सम्पदा गतिविधि  
तथा तथ्याङ्कहरुलाई व्यवस्थित रुपमा अध्यावधि गरि सोका  
सन्दर्भमा क्याम्पस प्रशासनलाई आवश्यक प्रकृष्टपोषण दिन  
तशिल अनुसार्को र्ड समिति निर्माण गरी जिम्मा दिने निर्णय  
गरियो -

तपश्चिन :

- ३) श्री वल्लभ कुमार वरान (सहायक व्या. प्रमुख) -
  - ४) श्री लोड सिंह खड्डा (कार्यक्रम संयोजक) - सदस्य
  - ५) श्री भीमप्रसाद सापडोरा (RMC, सदस्य) - सदस्य
  - ६) श्री अनिता भंडारी (लेक्चर) - सदस्य
  - ७) श्री लडगीता दवडी (पुस्तकालय प्रशासन) - सदस्य
- उपरोक्त समितिले आजका मितिले दुई महिना (दुई महिना) भित्र देहापडा  
कार्यहरु सम्पन्न गर्न जिम्मेवारी दिइयो ।

१. क्याम्पसको विगतदेखि वर्तमान सम्पदा Graduateहरुको तथ्याङ्क  
सङ्कलन गरी त्यसको आवश्यक ज्ञानमा विश्लेषण गरी सुझाव  
प्रस्तुत गर्ने ।

२. क्याम्पसको स्नातकोत्तर तहको विद्यार्थीहरुले हालसम्म बुझाएका बोध  
पत्रहरुको संशोधित पल्लिभ सहितको अभिलेखिडाण तथा गर्ने ।

निर्णय नं. २ उपरोक्त समितिलाई उल्लेखित कार्य गौ.वा.प.त क्याम्पसले नियम

**Annex-79, Agreement with United States Agency for International Development**

(29)

Non-Disclosure Agreement

**PRECLUSION FROM FURNISHING CERTAIN SERVICES AND RESTRICTION ON USE OF INFORMATION**

With respect to proposal submitted dated \_\_\_\_\_ in response to the Expression of Interest published in \_\_\_\_\_ dated \_\_\_\_\_ for Early Grade Reading Material Review, the undersigned hereby agrees and certifies to the following:

(a) This SOW calls for the Contractors to furnish important services in support of Early Grade Reading Material Review. In accordance with the principles of FAR Subpart 9.5 and USAID policy, the Contractor shall be ineligible to furnish, as a prime or subcontractor or otherwise, implementation services under any contract or task order that results in response to findings, proposals, or recommendations in the evaluation reports within 18 months of USAID accepting the reports, unless the head of the contracting activity, in consultation with USAID's competition advocate, authorizes a waiver (in accordance FAR 9.503) determining that preclusion of the Contractor from the implementation work would not be in the Government's interest.

(b) In addition, by accepting this contract, the Contractor agrees that it will not use or make available any information obtained about another organization under the contract in the preparation of proposals or other documents in response to any solicitation for a contract or task order.

(c) If the Contractor gains access to proprietary information of any other company in performing this evaluations, the Contractor must agree with the other company to protect the information from unauthorized use or disclosure for as long as it remains proprietary, and must refrain from using the information for any purpose other than that for which it was furnished. Contractor must provide a properly executed copy of all such agreements to the contracting officer.

Signature: SHATRUGHAN PRASAD GUPTA

Name Typed or Printed: SHATRUGHAN PRASAD GUPTA

Date: 29th December 2013

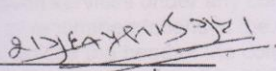


10

22  
29

III. Acceptance:

Name: shatrughan R. Gupta.

Signature: 

Date: 24th December 2013

**Annex-80. Appointment letter for extension service**



## काठमाडौं शिक्षा क्याम्पस

(त्रि.वि.बाट सम्बन्धन प्राप्त)

चन्द्रागिरि -१०, सतुङ्गल काठमाडौं ।

**KATHMANDU SHIKSHA CAMPUS**

(Affiliated to Tribhuvan University)

Chandragiri-10, Satungal Kathmandu

प.सं./च.नं०७५/७६।५३



२०७५।०८।०७

श्री गौरी प्रसाद दवाडी

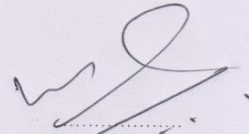
तिनथाना, काठमाडौं ।

विषय : नियुक्ति सम्बन्धमा ।

जनस्तरबाट सञ्चालित यस काठमाडौं शिक्षा क्याम्पस सञ्चालनको स्वीकृति तिनथाना काठमाडौंका लागि भएपनि विगत लामो समय देखि दरवार स्कूल र पद्मोदय स्कूलमा सञ्चालित रहेको र हाल आफ्नै भवन निर्माण गरी च.न.पा. १०, सतुङ्गलमा स्थानान्तरण भएको यस अवसरमा क्याम्पसलाई स्थानीय समुदायमा स्थापित गर्न र क्याम्पसका सेवा सुविधालाई स्थानिय समुदायमा विस्तार गर्न तपाईं स्थानीय समाज सेविको रुपमा क्याम्पसको सञ्चालक समिति सदस्य समेत हुनुभएकोले तपाइलाई स्थानीय समुदाय, सङ्घ, संस्था सङ्ग सेवा विस्तार तथा सम्बन्ध स्थापनाका लागि क्याम्पसको क्याम्पसको सञ्चालन नियमावली छैटौ शंसोधन २०७५ को अनुच्छेद ६ को नियम ६.२.३ बमोजिम सेवा सम्बन्ध विस्तार अधिकारीको रुपमा नियुक्ति गरिएको छ । तपाइको सेवा सुविधा क्याम्पस सञ्चालक समितिले तोके बमोजिम हुने छ । क्याम्पसको सेवा सम्बन्ध विस्तार अधिकारीमा नियुक्ति हुनुभएकोमा हार्दिक वधाई छ ।

बोधार्थ :

१. श्री लेखा शाखा, काठमाडौं शिक्षा क्याम्पस
२. श्री प्रशासन शाखा काठमाडौं शिक्षा क्याम्पस

  
(शम्भुधन प्रसाद गुप्ता)  
क्याम्पस प्रमुख

GPO Box No.: 9073, Kathmandu, Nepal, URL: [www.ksc.edu.np](http://www.ksc.edu.np), e-mail: [kscrmc13@gmail.com](mailto:kscrmc13@gmail.com)  
Telephone No.: 00977-1-4230240 (1-8 pm), Notice board service No.: 1618014230240 &  
1618070730241 (24 hours)



त्रिभुवन विश्वविद्यालय  
शिक्षा शास्त्र संकाय

**शिक्षा शास्त्र केन्द्रीय विभाग**  
TRIBHUVAN UNIVERSITY  
FACULTY OF EDUCATION  
CENTRAL DEPT. OF EDUCATION

विश्वविद्यालय क्याम्पस  
कीर्तिपुर, काठमाडौं, नेपाल

UNIVERSITY CAMPUS  
Kirtipur, Kathmandu, Nepal

पत्र संख्या:- १०/१०२/१०३  
Ref.

मिति: २०७२/१२/२९  
Date:

श्रीमान् प्रमुखज्यू,  
डा. शोभाखर कंडेल, क्याम्पस/कलेज/उ.मा.वि.

विषय : Observation report कोलागि विद्यार्थी पठाएको बारे ।

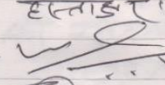
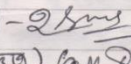
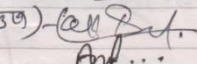
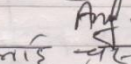
महोदय,

उपर्युक्त विषयमा एम.एड. चौथो सेमेष्टरको नयाँ पाठ्यक्रम अनुसार सुक्ष्म शिक्षण अभ्यास पूर्व  
**Observation report** तयार गर्नु पर्ने भएकाले शिक्षण सीप अवलोकन गर्नका लागि विद्यार्थीहरु  
पठाइएको छ । विद्यार्थीहरुको प्रवेश पत्र/परिचय पत्र हेरी कक्षा अवलोकनको व्यवस्था मिलाई दिई सहस्र  
गरि दिन हुन अनुरोध छ ।

( डा. शोभाखर कंडेल )  
प्रमुख  
शिक्षण अभ्यास विभाग



आज मिति २०६५/०८/१४ गते यस काठमाडौं शिक्षा क्याम्पसको कार्यालयमा समिति बैठक बस्यो। यस बैठकको उपस्थिति र निर्णयहरू यस्तै भएका छन् -

१. श्री शत्रुघ्न पौडेल (क्याम्पस प्रमुख) -   
 २. श्री बलराम कुमारी (वराल) (क्याम्पस प्रमुख) -   
 ३. श्री गौरी प्रसाद पौडेल (श.समिति सदस्य) -   
 ४. प्रा.डा. शक्तिराज आचार्य (वि.प्रमुख नेपाली शिक्षा) -   
 ५. श्री लोड सिंह खड्का (श्री.समिति सदस्य) -   
 ६. श्री कृतिता भण्डारी (लेखापाल) - 

निर्णय नं. १. क्याम्पसबाट हुने सेवा प्रवाहलाई सुचारु रूपमा चलाउन आन्तरिक गुणस्तर समितिलाई काम सुरु र जिम्मेवार बनाउने र प्रत्येक महिनाको अन्तिम शुक्रवार आन्तरिक गुणस्तर समिति सँग बैठक बसी रिपोर्टिङ लिने तथा समितिलाई सेवा बढिने तथा समालोचना गर्ने र समितिलाई सुझाव गरी सुझावलाई कार्यान्वयन गर्दै जाने ।

निर्णय नं. २. हरेक वर्ष (मंसिर, चैत्र) महिनामा एक महिला सम्मान-चलनमा सात गाउँमा जात्राको लागि विष्णुदेवी मन्दिरमा जात्रा उदघाटन र सम्मानको लागि हुने खटालु मञ्जुश्री मीठाभा लाई मध्येनजर गरी खोटा काठमाडौंको लागि क्याम्पसको आफ्ना शिक्षक वर्गलाई र विद्यार्थीलाई सम्मानको रूपमा परिचालन गर्ने ।

निर्णय नं. ३. सातगाउँमा जात्राको मध्येनजर गरी क्याम्पस गेट अगाडि छोटो फ्यान्सी केबि विवरण देवी मन्दिरसम्मको मनकारी लाई क्याम्पसको अगुवाहरूमा मर्मसहित ल्याउने ।

निर्णय नं. ४. क्याम्पसको कालावरणीय संरक्षण तथा सम्पत्ति र क्याम्पसको अगुवाहरूमा रहेको कौनको सम्पत्ति तथा खोटा अनुगमन गर्ने वि.स. के.सी. वर्षमा अध्ययनरत श्री गणेश राजमोडो अध्ययनमा र कल्याण खनाल, अर्जुन खड्का, विष्णु सुब्बा, सुमित्रा पौडेल र अमृत गुरुङ्ग सदस्य रहेको पाँच सदस्यीय क्याम्पसको आन्तरिक कालावरणीय संरक्षण समिति गठन गरियो । उक्त समिति क्याम्पसको कार्यप्रणाली समितिबाटै सम्पन्न र सहकारिता आफ्ना

क्षेत्र लेंगे सर्वोच्च कार्यक्रम संचालन करेंगे।  
निर्णय नं. ५. क्याम्पसमा छात्रमित्र छात्राभ्यास कलाका  
विद्यार्थीको अन्तर्नीहित प्रतिमालाई प्रेरित गर्न वास्तविक  
द. वक्तृत्वकला, हिज्ज लगायतका कार्यक्रमको आयोजना गर्ने  
वि. वि. र तैयारी गर्ने कार्यक्रमको आयोजना गर्ने  
को नेतृत्वमा सहित पाई, इच्छा सहित छात्रा क्षेत्र  
कलाका आयोजना आयोजित सब विद्यार्थी वास्तविक  
कलाका आयोजना गर्ने उक्त कलाका क्याम्पसको ब्रांडिङ्ग गर्न  
पात्रो को छात्राका कार्यक्रमको सहित लैगो सहित  
र समन्वयमा आवश्यक कार्यक्रम गर्ने।

निर्णय नं. ६. क्याम्पसमा अन्तर्नि स्वस्थ सचेतना,  
छात्राका उपचार स्वास्थ्य शिक्षा अन्तर्गत गरिने  
सामुदायिक स्वास्थ्य सचेतना, Health Campaign,  
Health Action programme, School Health programme  
कादि को संचालन गर्ने सम. वि. स्वास्थ्य  
शिक्षा मूल विषय अन्तर्गत तैयारी गर्ने कार्यक्रमको आयोजना  
नदत छात्राको जिन्दगीमा सबैको नेतृत्वमा आयोजित  
लाभा, सुधीराम चौधरी, प्रमिला देउजा रम्भा  
शाह, प्रशान्तलाल सुब्बा, रिना कुसी संगीति  
शाह लगायतका छात्राको शिक्षा क्याम्पस स्वास्थ्य  
कलाका आयोजना गर्ने हो वक्तव्य स्वास्थ्य शिक्षा  
विभाग र कार्यकारी समिति लैगो समन्वय र  
सहकार्यमा ब्रांडिङ्ग कार्यक्रमको आयोजना गर्ने  
क्याम्पस मित्र र क्याम्पस बाहिर समन्वयमा संचालन  
गर्ने।

*(Handwritten signatures)*



**Annex-81, Application and paid voucher for the construction of road**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <h2>चन्द्रागिरी सडक सन्निधि व्यवस्थापन समिति</h2> <p>(वडा नं. १० क्याम्पस रोड)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>सतुङ्गल काठमाण्डौ ।<br/>मिति : २०७७.६.१.११ गते ।</p> |
| <p>पत्र संख्या : २०७७/०७८</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>च.नं :- ६</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                         |
| <p><b>अध्यक्ष</b><br/>श्री देवेन्द्र प्रधान<br/>(९८५१०४४८३३)</p> <p><b>सचिव</b><br/>श्री फनाधर खनाल<br/>(९८५११७४९११)</p> <p><b>पाध्यक्ष</b><br/>श्री शारदा पोखरेल<br/>(९८५१०३८२६६)</p> <p><b>सदस्यहरु</b><br/>श्री सुर्यकुमार कार्की<br/>(९८४१२८८२१२)<br/>श्री रत्नबहादुर श्रेष्ठ<br/>(९८५१०३८३१४)<br/>श्री हिमाल महर्जन<br/>(९८४१४५३८७५)<br/>श्री कृष्ण महर्जन<br/>(९८४१३४४००४)<br/>श्री सरस्वती पन्त सेडाई<br/>(९८४६१९६४०१)<br/>श्री युवराज श्रेष्ठ<br/>(९८६४२४१७९०)<br/>श्री धनविर महर्जन<br/>(९८०३६००१३४)<br/>सुबेदार श्री मानबहादुर विष्ट<br/>(९८४६११२०८)<br/>श्री देवभक्त महर्जन<br/>(९८५१०३६८७०)</p> | <p>प्रतिमा क्याम्पस प्रमुख ज्यू,<br/>श्री काठमाण्डौ शिक्षा क्याम्पस, सतुङ्गल काठमाण्डौ ।<br/>विषय : आर्थिक सहयोग सम्बन्धमा ।</p> <p>प्रस्तुत विषयमा विष्णुदेवी मन्दिर देखि फर्म फ्याक्ट्री चौरासम्म सडक स्तरोन्नती गर्ने कार्य भै रहेको छ। यो जगहमा जग्गो, फर्म फ्याक्ट्री तर्फको भागबाट आउने पानी निकास बन्द भई निरुपस्थित भई बन्द भई अविवक्षित जटिलता रीजिन हुने अवस्था देखिएकोले आवश्यक ह्युम पाईप स्थानीय समाजसेवी दाताबाट प्राप्त भै सकेकोमा बाटो ढलान हुनु पूर्व नै ह्युम पाईप पुर्ने, मंगल वराउने कार्य गर्नु पर्ने कार्यको लागि खर्चकोले रु.२०,०००/- (अड्डेरेवी) विस हजार उपलब्ध गराई दित हुन निवेदितगुसार अनुरोध गरिएको छ ।</p> <p style="text-align: right;"> <br/>             सचिव<br/>             (फनाधर खनाल)         </p> <p style="text-align: center;"> <br/>             community development committee<br/>             चन्द्रागिरी सडक सन्निधि व्यवस्थापन समिति<br/>             क्याम्पस रोड, काठमाण्डौ         </p> <p style="text-align: right;">२०७७/०७/१०</p> |                                                         |

“सडक बनाउ, विकास बढाउ”

(Formal request to the campus by community development committee)

Kathmandu Shiksha Campus  
Chandragiri-10, Satungal, Kathmandu  
Phone: 4230240, 4311843

J.V. Voucher Printed on: 06/07/2020 Time : 4:12 PM

| Voucher Type & No: |                   | 2        | Currency: |                       | NRs |
|--------------------|-------------------|----------|-----------|-----------------------|-----|
| Transaction No:    |                   | 3        | Date:     | 25/07/2020 2077/04/10 |     |
| SN                 | A/C               | Details  | Debit     | Credit                |     |
| 1                  | Community Support |          | 20,000.00 | 0.00                  |     |
| 2                  | Everest           | 42878438 | 0.00      | 20,000.00             |     |
| Grand Total        |                   |          | 20,000.00 | 20,000.00             |     |

In Words: Rs. Twenty Thousand Only .

Narration: Being Amount Paid to Ashis Khanal for Community Support

Anita Anita Anita  
Prepared by Edit by Post by Approved by

Payment : Cash/Cheque

Received By:

Date :

श्री. अनिता/प्रशासन  
विशेष डेपुटी मन्त्री डेपुटी क्याम्पस समको हस्त वरति।  
हल तथा वषको पानी निकासको लागि रूखिगत  
सहयोग गर्नुपर्ने भएकोले श्री चन्द्रागिरि हस्त  
सुवेन्नाली वमन्द्राप्रकाश विभिन्नको माग अनुसार  
रु २०,०००.०० आबुद्ध सहयोग उपलब्ध गराइएको छ।

(Voucher for the community support)

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the sum of बीव हजार मात्र

रकम (अक्षरमा)

00300105200960  
KATHMANDU SHIKSHA CAMPUS  
NPR- CURRENT A/C CORORAT

भुक्तानी विनियम

Date  
मिति १३०४२०६६

Or Bearer  
वा बाहकलाई

२०,०००/-

Sangita

२१/०४/२०७६

Please do not write or sign below this line

००५२८७८३८ १०० १

भरपाई नं. १

बिष्णुदेवी मन्दिरदेखि फर्म फ्याक्ट्रि चोकसम्म सडक स्तरोन्नति गर्ने कार्य भै रहेको व्यहोरा जानकारी गराउँदै,  
फर्म फ्याक्ट्रि तर्फको भागबाट आउने पानी निकास बन्द भई निकास पुर्णतः बन्द भई भविष्यमा जटिलता  
शीर्जना हुने अवस्था देखिएकोले आवश्यक ह्युम पाईप स्थानीय समाजसेवी दाताबाट प्राप्त भै सकेकोमा बाटो  
ढलान हुनु पुर्व नै ह्युम पाईप पुर्ने र मंगलन बनाउने कार्य गर्नु पर्ने बाध्यता देखिएकोले लागि यहाँ बाट सहयोग  
स्वरूप रु. २०,०००/- (अक्षरेपी: बीव हजार मात्र) प्राप्त भयो।

रकम बुझाउने १२ शिक्षा क्याम्पस  
नाम थर: पुनावर खराल  
ठेगाना: च.न.पा-१५, सुगुण  
सम्पर्क नं.: ९८५११५४८  
मिति: २०७६/०४/१३  
दस्ताखत: [Signature]

रकम बुझिलिने  
नाम थर: पुनावर खराल  
ठेगाना: च.न.पा-१५, सुगुण  
सम्पर्क नं.: ९८५११५४८  
मिति: २०७६/०४/१३  
दस्ताखत: [Signature]

(Paid check)

भने तसा चरणका निवाचनातर कान्द्रत हुद सावधान कायान्वयनमा तगारा लागेको बाटो शीघ्र सफा गर्न लाग्नुपर्छ ।

## भोलि बलम्बूमा निःशुल्क स्वास्थ्य शिविर

भनिन्छ- आजभोलि कसैको उपकार वा सहयोग गर्नेको निकै खडेरी लागेको छ । त्यसमाथि पनि सहरी भेग वा राजधानीमा त हतपत् त्यस्तो अपेक्षा राख्नु नै मूर्खताजस्तो हुन्छ । वरु, उल्टै सहयोगको आवरणमा लुटिखान पल्केका संघ-संस्था गल्लीपिच्छे वर्षे च्याउभै मौलाइरहेका छन् । तर, अपवाद राजधानीस्थित काठमाडौं शिक्षा क्याम्पसमा प्रथम वर्ष स्वास्थ्य शिक्षाअन्तर्गत अध्ययनरत विद्यार्थी र पिपुल्स मेडिकल कलेजले भने त्यस्तो भनाइलाई मिथ्या साबित गरिदिएका छन् । र त भोलि शनिवार उनीहरूले काठमाडौंका चन्द्रागिरी-१२ स्थित बलम्बू माध्यमिक विद्यालयको प्राङ्गणमा निःशुल्क स्वास्थ्य शिविर सञ्चालन गर्न लागेका हुन् । विद्यार्थीको आयोजना तथा कलेजको प्राविधिक सहयोगमा हुने शिविरमा शरीरको निःशुल्क स्वास्थ्य जाँचको साथै दाँतको पनि परिक्षण गरिनेछ । जानकारी अनुसार, यसमा प्राविधिक सहयोग काठमाडौं शिक्षा क्याम्पस, एमएड प्रथम वर्ष र नोबेल हस्पिटल, पिपुल्स मेडिकल कलेजबीच समन्वय भएको हो । शिविर बिहान ८ बजेबाट अपरान्ह ३ बजेसम्म चल्नेछ ।

**इन्धन समस्याको समाधान:-** ● सवारी साधनको आधार



*Annex-81b, Photos of Blood Donation programs*

***Basanta Kumar Baral, Asst. Campus Chief, donating blood in blood donation program organized by the KSC)***



Annex-81c, Signatures of students against brick factory and air pollution

(૧)

શ્રી માતૃ પ્રમુખ જિલ્લા અધિકારી જે  
 મિ. મે. પ્રમુખ, કાઠમાડો ।  
 માટે

(૧) શ્રી માતૃ વ્યાપ્તિ પ્રમુખ જે  
 કાઠમાડો ત્રિકા વ્યાપ્તિ, સતુગ

(૨) શ્રી વાપ્તિગિરિ નગરપાલિકા, વલ્લુ

(૩) શ્રી વાપ્તિગિરિ નગરપાલિકા, વહા કાર્યક્રમ-૧૦, સતુગ

વિષય : હેરા મડા સમ્બલમા ।

ઉપરોક્ત સમ્બલમા કાઠમાડો જિલ્લા વાપ્તિગિરિ ન.પા-૧૦  
 માં અત્યંત નાટ સંચાલિત કાઠમાડો ત્રિકા વ્યાપ્તિ  
 અધ્યક્ષ/અધ્યાપક ત્રિકાલિ લિત વિદ્યાર્થી, પ્રમુખ સ્વયં  
 દુર્નિયોગે લોકો પ્રમુખને કારણે ગદા પિડિત મરુતો  
 ગૈર કાનૂની રૂપે સંચાલિત હયા મહા વડ ગર્ભ કાવચ્ચ  
 સહયોગને લાગિ યો સ્થિતિ તિવેન જાહેર ગેરેકા હો ।

વિવરણ

(૧) શ્રી વાપ્તિગિરિ ન.પા-૧૦, અત્યંત ગૈર કાનૂની રૂપે  
 સંચાલનમા રહેકો હયા મહાને કારણે (વ્યાપ્તિ  
 કોશ માગમા સંચાલિત નાટ વિગતવુ હયા ઉપર) ગદા વ્યાપ્તિ  
 વાપ્તિ અત્યંત પ્રમુખ ફેલિએક હયાલે વિના કાગમત  
 વિના તિવેરણ ગયે ગૈર કાનૂની રૂપે સંચાલનમા રહેકો  
 હયા મહા વડ ગર્ભ વડે

(૨) શ્રી વાપ્તિગિરિ ન.પા-૧૦ કો પ્રમુખ રોગે સ્થિતિ તિવેરણ કાગમત  
 ગદિયોગ ।

સંકલ્પ તિવેરણ કાગમત

કુલે ————— ગાના વલી ————— વચ્ચમા/અધ્યાપક ત્રિકા ————— હસ્તાક્ષર

૦૧ પ્રા. વાપ્તિગિરિ ન.પા-૧૦ ————— કાઠમાડો ત્રિકા વ્યાપ્તિ (પ્રમુખ) —————

૦૨ શ્રી તિલ્લી રાજ વેલ્લો ————— પ્રમુખ, કાઠમાડો —————

|    |                    |                       |         |
|----|--------------------|-----------------------|---------|
| 2  | शारदा पौरवैला      | प्राध्यापक            | Sharda  |
| 08 | स्वर्णा स्वनाल     | "                     | SS      |
| 02 | सोम प्रकाश जोशी    | प्राध्यापक            | Camy    |
| 06 | सीता पाण्डे        | प्राध्यापक            | Sh      |
| 06 | मीम प्रसाद सापकोटा | "                     | Sh      |
| 07 | भिलक नाथ देवनाल    | "                     | Sh      |
| 09 | सुमित्रा पराजुली   | "                     | Sh      |
| 90 | केशवत कुमार बराल   | श.अधी.पुस्तक          | Sh      |
| 91 | लोक सिंह (वडा)     | प्राध्यापक            | Sh      |
| 92 | संगीता दवाडी       | पुस्तकालय (कर्माचारी) | Sangita |
| 93 | मुना लामिछाने      | प्राध्यापक            | Sh      |
| 94 | सरस्वती धापा मगर   | +2                    | Sh      |
| 95 | निर्मला तामाङ      | +2                    | Nirmala |
| 96 | सुशिला कर्मा       | +2                    | Sh      |
| 97 | सीता कुक्यापुर्वी  | +2                    | Sh      |
| 98 | रत्ननाथ शाक्य      | +2                    | Sh      |
| 99 | शानु मोथा तामाङ    | +2                    | Sh      |
| 20 | सुष्मिता तामाङ     | +2                    | Sh      |
| 21 | आशा लामा           | +2                    | Sh      |
| 22 | अनन्ता बिक         | +2                    | Sh      |
| 23 | उमेश खड्के         | +2                    | Sh      |
| 24 | कौशिला तामाङ       | +2                    | Sh      |
| 25 | अनिशा बराल         | +2                    | Sh      |
| 26 | शारदा श्रेष्ठ      | प्राध्यापक            | Sh      |

३५) सुरेन्द्र नेपाली

३६) रैकु व. थापा

३७) हाथुमारो चिस.

३८) सुष्मा तन्त्री

३९) आरुमीता खत्री

४०) अनिष्ठा खानावधर

४१) अमृता तामाङ्ग

४२) नर माया खैरु

४३) रामुना कुसाल

४४) रमिता ठराल

४५) सुदिप श्रेष्ठ

४६) आरति छापा पाट

४७) दिनेश निवट

४८) राजन कुमारे

४९) लिला व. मगा

५०) रमिता महर्जन

५१) आरती कुमारी खन्टा

५२) इशा विस्नुवंशी

५३) गारा बसाइली

५४) सोनी वधावाभगर

५५) इना शाप्रकोटा

५६) अनुजा आचार्य

५७) निरुता शर्मा

५८) शाश-चन्द्र तिवारी

५९) रिलेन्द्र खत्री

अभिभावक

(३) नेपाली

निहायी

— एक

कक्षा ११

Samuday

११ ११

Susma

११ ११

Anisha

११ ११

Anisha

११ ११

Diya

११ ११

Nep

११ ११

Yamun

११ ११

Diya

११ ११

Diya

११ ११

Diya

११ ११

Diya

११ ११

Diya

११ ११

Diya

११ ११

Diya

११ ११

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Diya

११ ११

Diya

११ ११

Diya

११ ११

Diya



- नाम
- 358 हिक्मत बहादुर साँउद  
 359 सरिता बहादुर  
 360 चित्रा वैब पण्डित  
 361 विर बहादुर राना  
 362 बसु राम ठकाल  
 363 सुमन शर्मा  
 364 काविता त्रिपाठी  
 365 गिता क्षेत्री  
 366 यशोदा कुमारी कट्टेल  
 367 शोभ प्रसाद आचार्य  
 368 तारा देवी नेपाङ

हस्ताक्षर

Hikmat

Sarita

Chitra

Vir

Basu

Suman

Kavita

Gita

Yashoda

Shobha

Tara



**Annex-82 . Cheque receipt to Bhairabnath School for library support**



Kathmandu Shiksha Campus  
Chandragiri-10, Saruudaga, Kathmandu  
Phone: 4236240/4311803

**J.V. Voucher** Printed on: 14/08/2019 Time: 4:07 PM

Voucher Type & No: 358 Currency: NRs  
Transaction No: 616 Date: 24/07/2018 2075/04/08

| SN          | A/C               | Details                | Debit    | Credit   |
|-------------|-------------------|------------------------|----------|----------|
| 1           | Donation Expenses | Shree BhairabNath Mavi | 3,000.00 | 0.00     |
| 2           | Everest Bank      | 7586816                | 0.00     | 3,000.00 |
| Grand Total |                   |                        | 3,000.00 | 3,000.00 |

In Words: Rs. Three Thousand Only .

Narration: Being Amount Paid to Shree Vairab MNavl thorough Ram Pabitra THakur

Prepared by: Anita Edit by: Anita Post by: Anita Approved by: Anita

Payment: Cash/Cheque

Received By: \_\_\_\_\_

Date: \_\_\_\_\_

*Feeder school लक्ष्मी धारा विद्यालय  
गौरी इन्टरनेशनल प्राइवेट स्कूल  
विद्यापीठमार्ग धारा खोला  
पुलान गोरखा रूडमा*

*[Signature]*

***Annex-82,a. MoU with community schools of Chandragiri Municipality  
( Campus chief providing the cheque of scholarship to the Headteacher of Bhairabnath Basic  
School, Chandragiri Municipality)***

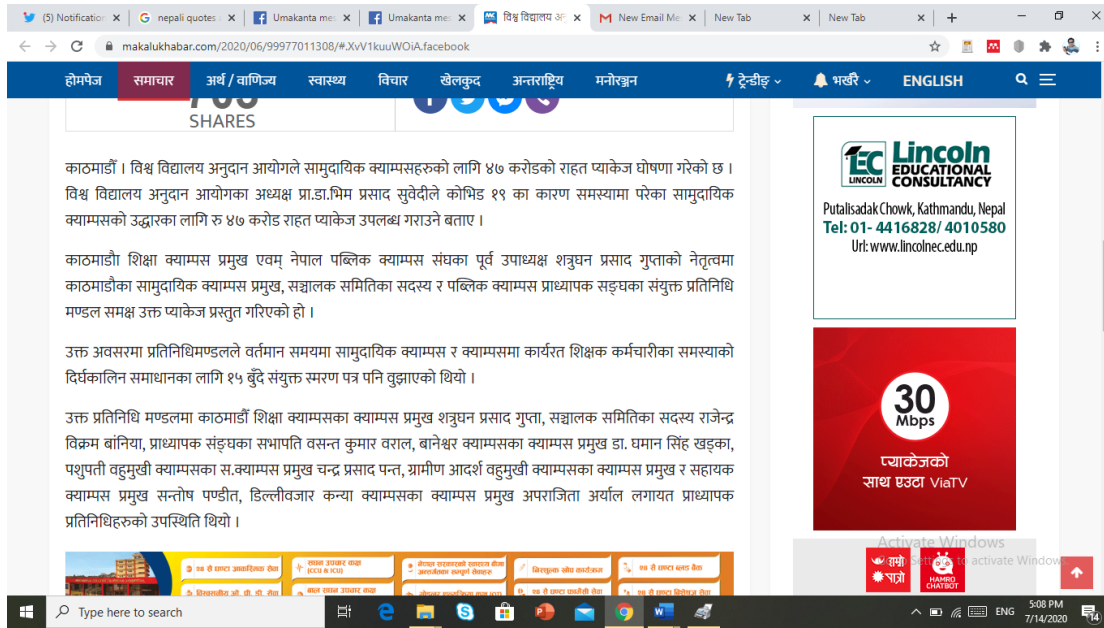




**Annex-81e, KSC in the Daily News Paper**

**( News about the initiation of KSC to support all the community campuses of Nepal during COVID-19 Pandemic)**

**<https://makalukhabar.com/2020/06/99977011308/#.XvV1kuuWOiA.facebook>**



### ***Annex-83, Activities of Eco-Club***

#### ***Annex-83,a. Activities of Health and Sanitation Club***

#### ***Annex-83,b. Activities of Games and Sports Club***

#### ***Annex-83,c. Activities of Free Student Union***

#### ***Annex-83,d. Activities of ICT Club***

#### ***Annex-83, e. Activities of Culture Program Organization Club***

#### ***Annex-83, f. Activities of Leadership Development Club***

*Annex-84, Proposal for IT support*

# **Proposal to Setup Computer Laboratory and ICT Equipment's at Kathmandu Shiksha Campus**

(Establishment of Electronic Education  
Network and Digital Multimedia Infrastructure-ICT  
Lab)

## **Kathmandu Shiksha Campus**

A GRANTS PROPOSAL

SUBMITTED TO:

Ministry of Education and Social Welfare

Bagmati Pradesh,

Hetauda, Nepal

SUBMITTED BY

KATHMANDU SHIKSHA CAMPUS

CHANDRAGIRI MUNICIPALITY-10, SATUNGAL,

KATHMANDU, NEPAL

## **1.1. About KSC**

Kathmandu Shiksha Campus (KSC), promoting excellence and skill acquisition through computer education is the first community campus affiliated to Tribhuvan University (TU). KSC was established on April 28, 1991 (Baishakh 15, 2048 BS) with the commitment and sincere efforts of reputed and experienced educationists of the country.

KSC is primarily an institution of higher learning devoted to teaching learning and research based ICT education. KSC is a non-profitable service-oriented community campus committed to provide quality ICT based education with nominal fees. KSC has conducting the following ICT based. Introduction Computing technology is all around us in our everyday lives, from the mobile phone that wakes us in the morning to the GPS system in the car to the networking website we post photos on. It is in use in everything from booking concert tickets to securing your college place. As intelligent, innovative and forward-thinking people continue to develop technology, it can help us to solve problems in a great range of applications (e.g. traffic circulation, climate modeling, the study of diseases, systems engineering, business modeling and ecology). As well as learning how computers work, you will get an understanding of the technology behind computer games, mobile phones, the internet and many other computing-based products also it prepares for a professional career in computing and information technology.

### **1.1.1. Academic programs:**

- The Bachelors of Computer Application(BCA)- ICT Course affiliated to TU
- Bachelors of Education Science- Four Year(B.ED-Science) affiliated with TU
- Bachelors of Education Science- One Year(B.ED-Science) affiliated with TU
- Computer Course of undergraduate students-Plus two student affiliated with NEB

Currently, the campus has completed its own building at Satungal where there is **the high** lack of ICT infrastructure allocated by the concerned university. KSC is exploring all the possibilities to complete the ICT infrastructure in the new building, as well as the boundary wall, Play Ground, furniture, ICT labs and is planning to develop KSC as a digital campus in Nepal, which are still in the phase of development and construction.

#### **1.1.2. Major Highlights of KSC**

- **Kathmandu Shiksha Campus**, is the first education and inspiring community based campuses, situated in the corner of Prithivi highway near Sipradi, Balkhu pool.
- KSC is a single Community Campus in Chandragiri Municipality conducting the ***ICT Classes in BCA/B.Ed Science and Computer Courses***. It focuses on the development, exploration and acquisition through computer education in the western part of Kathmandu valley.
- KSC occupies 0-2-13-0 'Ropani' of its own land with adequate physical infrastructures for educational activities.
- KSC has been launching Bachelor's Degree in Education, Humanities and Management faculties as well as Master's Degree in Education (Health, English, Mathematics, Curriculum and evaluation, Nepali, Educational Planning and Management). Besides, KSC is conducting the plus two and one year B.Ed, Four Year B.Ed program in Science faculty and general education.
- About 700 students have been currently studying in, plus two to Bachelor's and Masters' levels programs. KSC is still the gate of many students who is deprived by the access of higher education. KSC has produced more than 10 thousands students and they are working in different parts of the country and abroad. The campus has produced many qualified and energetic citizens; manpower required for the nation and they have been employed in various sectors including education.

- The campus has formed 51 patron and other valued members (i.e.Campus Sabha).
- This campus has thirty eight teaching personnel and seven non-teaching personnel.
- The campus has recognized and getting supports from Bagmati Province Government, Chandragiri Municipality, University Grants Commission, local community, private sectors and national as well as international organizations.
- The campus has provision of English and Nepali medium classes with nominal fees in all streams.
- The campus has established a ***Scholarship Kosh*** for the needy, deserving and financially weaker section of society.
- The research, publication of Journal and consultancy service was inherent quality of KSC from its establishment.
- KSC has adopted the system of expenses based on internal annual budgeting from its establishment.
- The composition of Campus Management Committee consists the representation from the Local Government, TU representative, Staffs, Ex-officials, Head teachers of community feeder schools, industry and commerce, local community leader and also from the guarantors (founder members).

## 1.2. Purpose of Grants

Our lives are so influenced by technology today that it is important that the students should be scientifically and technologically literate. KSC has one computer labs with few computers. The Campus follows the TU syllabus for Bachelors in Computer Application and Four Year Bachelors in Science Education to keep our student ahead in this IT enabled world.

The hi-tech computer lab make the students tech-savvy and keeps them well-informed with the latest techniques & that faculties not just computer as a subject, but also, the integration of computer skills for learning of other subjects in the allocated curriculum by the concerned University.

Students are given training on advanced software like MS-Office, Flash, Web Designing, Visual Basic, Oracle, C programming etc. Junior plus two students also take hands-on experience on computers by working on office packages, html and basic C programming. Apart from these, computers are also used as a knowledge imparting tool to teach various subjects to students using multimedia CDs focusing the use of ICT in the teaching learning situations. We also provide the computer lab facilities to the Masters' Degree Thesis year students in Education for the partial fulfillment of the courses in education

### **1.3. Objectives of establishing ICT LAB/Laboratory**

- To train the students to develop the skills of entrepreneurship and techno-preneurship
- To give training in soft skills with global standards and enhance their knowledge in Information Technology.
- To develop such skills that the students can engage themselves in private and public sector service skills.
- To continuing the efforts toward quality education and all round development,
- To strengthening KSC's own infrastructure and human resource for upgrading the Campus
- To improving internal efficiency through organizational design and re-engineering
- To transforming KSC as a digital Campus with internal and external networking
- To developing KSC as a center of excellence for teaching, learning and Research based organization
- To impart high quality skills in software Development to excel in Software Industry.

### **1.4. Rational of the proposal**

Nepal is in need of an education system, which is affordable, flexible and relevant to the individuals as well as to the society. Skilled workforce, managers and entrepreneurs are in great demand. Moreover, the skill-oriented courses available in the market have low creditability and acceptability in the industry.

Recognizing this scenario, KSC, the first community Campus in Nepal has planned to offer skill oriented courses, which can be accessed by underprivileged students. The current higher Education Plan has laid a special emphasis on expansion of skill-based programs in higher education. It recommends setting up of Community Campuses (CC) to serve multiple needs, including career oriented education and skills to students interested in directly entering the workforce; Contracted training and education programs for local to employers: High-touch remedial education for secondary school graduates not ready to enroll in traditional Colleges, giving them a path to transfer to three or four year institutions. KSC is located to afford easy access to underprivileged students as entirely autonomous institutions. The KSC, pioneer in the field of education from community, as part of its social commitment has established, co-educational system in the existing Campus to offer courses on Education. The courses offered are affordable, and of high quality education encompassing vocational skills development, computer operations, effective communication and life learning skills. Hence, the courses will provide ample opportunities to students to enter the employment sector directly and help cater to the life-long learning needs of the community. The Campus has qualified and experienced faculties to impart the necessary skills, and laboratory facilities to provide hands-on practice at the Campus and at the facility offered by partner industry.

#### **1.4.1 Resource generation through the expansion of the programs:**

Depending only upon the student's nominal fees and in a single program of conducting education programs only, KSC will be very critical to achieving its vision, mission and goals. Therefore, for the sustainability of the Campus, alternative ways of generating resources through operating the others programs such as **(BCA/BBS/BBA/BA/IT/B.Sc.-CSIT and CTEVT-Technical and Vocational Programs )** and others higher level programs should be given high priorities.

#### **1.5 General Objectives:**

The general objectives of this proposal are to show our strength and commitment to conduct the Bachelor in computer application (BCA) affiliating through TU. The specific objectives are as follows:

- To explore our capacity of computer Labs, Library Offices, IT Room, Conference Hall, Video conference hall and etc.
- To develop KSC as a digital learning center through the advancement of Computer Labs and e-resources
- To develop its physical infrastructure to fulfill its vision, mission and plan

## **2. Need Identification**

KSC has a urgent need to develop KSC as a multiple Campus. For this, KSC has applied to conduct BCA programs affiliated from Tribhuvan University. As per the University affiliation requirements, KSC should have the sound Computer Labs with different types of lab tables with high Chairs / Stools. Lab furniture should be standard to use in research activities also. We need a wide range of at least, 40 computer workstation and workstation desks, chairs to match with sophisticated computer lab with high networking facilities in all workstation. Stacking chairs for instructor with linking devices suitable for Labs, Conference Halls and Office receptions and Account Section. We also sell stacking tables and folding banquet hall tables.

### **2.1 Motivation of the student**

Well managed classroom and sophisticated lab, library facilities is essential for effective classroom teaching learning activities. KSC is working for the development of such facilities. The conducive environment of the class room depends upon the nature of the facilities provided by the institution.

### **2.2 Sustainability Plan**

Once development of the labs and library or any infrastructure, Campus has a provision of regular deduction in its initial cost of any materials used by the Campus. Therefore 10% depreciation is reduced

for the purpose of sustainable development of the Campus. Besides this we have a regular annual maintenance budget.

The rapid and constant pace of change in technology is creating both opportunities and challenges in the colleges. The opportunities include greater access, multimedia content, and increasing use of online course taking to offer classes not otherwise available. At the same time, the pace of change creates significant challenges like technological catch up as digital innovations by continuously developing infrastructure and building new professional development programs, failing to do so resulting in digital divide. So this campus is constantly trying to cope with the dynamic pace of technology by ensuring regular development in technology related infrastructure and human resources.

### **2.3 Research**

KSC focus on research activities on new technologies and their effects on teaching learning. However, the support system is not sufficient that why the intended activities on research is confided due to this reason.

### **2.4 Social Networking**

Many schools are no longer debating whether social networking should play a role in education. Instead, that debate has shifted to what social networking tools work best and how to deploy them (Digital Directions, June 16, 2010).

Due to the limited access to sites like ePals and Echalk college is compelled to rely on social networking tools, like Facebook, for everything from promoting school events as well as for more academic purposes related to assignments and class projects environment are often seeking out social networks designed

specifically for learning instead. Although there is wary of educators due to limited resources college is compelled to rely on such social networks.

## 2.5 Library:

KSC has an exclusive library facility to meet the specific needs of the students. However, the books and software required to run computer education is not abundant. Despite constantly upgrading library with the update books there is always a challenge doing this continuously with limited resources.

## 2.6. Budgeting

The proposed budget for setting the ICT lab at KSC are as follows. This estimate is prepared by the Pashmianchal Engineering PVT Ltd with the technical support of Engineer Mr Tarun Ranjan Datta.

The proposed expenses are as follows:

| <p style="text-align: center;">Tribhuvan University</p> <p style="text-align: center;"><b>Kathmandu Shiksha Campus,</b></p> <p style="text-align: center;">Chandragiri -10,Satungal, Kathmandu</p> <p style="text-align: center;"><b>ABSTRACT OF COST ESTIMATE</b></p> <p><b>Project: ICT</b></p> <p><b>Client : Kathmandu Shiksha Campus</b></p> <p><b>Date :2077.10.05</b></p> <p><b>Location: Chandragiri -10,Satungal, Kathmandu</b></p> |                 |      |          |      |        |         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|------|----------|------|--------|---------|
| S.N.                                                                                                                                                                                                                                                                                                                                                                                                                                         | Item/Particular | Unit | Quantity | Rate | Amount | Remarks |

|   |                                                                                                                                                                                                                                                           |       |    |           |              |  |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----|-----------|--------------|--|
| 1 | Supply and installation of Main Server computer(Branded) with 1TB Hard drive ,8 GB RAM,Intel Core i7-8th gen. , graphics card with 18.5" LED monitor and all necessary cables With antivirus and 1 year warrenty all complete                             | Nos . | 1  | 95,000.00 | 95,000.00    |  |
| 2 | Supply and installation of Projector with 3200 lumens,with 3 LCD projection ,SVGA 800x600 resolution ,15000:1 contrast ratio,350 inch wide display capacity with HDMI port and built in speakers with necessry cable and ceiling attachment all complete. | Set   | 3  | 68,500.00 | 205,500.00   |  |
| 3 | Supply and installation of branded desk top computer with 500 GB Hard drive ,8 GB RAM,Intel Core i5-8th gen. , graphics card with 18.5" LED monitor and all necessary cables With antivirus and 1 year warrenty all complete                              | Nos . | 11 | 65,000.00 | 715,000.00   |  |
| 4 | Interactive Smart Board for Smart Class                                                                                                                                                                                                                   | Nos . | 1  | 75,000.00 | 75,000.00    |  |
|   | Sub Toatal                                                                                                                                                                                                                                                |       |    |           | 1,090,500.00 |  |
|   | VAT (13 %)                                                                                                                                                                                                                                                |       |    |           | 141,765.00   |  |

|  |                                                                             |                          |  |
|--|-----------------------------------------------------------------------------|--------------------------|--|
|  | <b>Total Including VAT</b>                                                  | <b>1,232,265.0<br/>0</b> |  |
|  | <b>In words: Nrs. Twelve lakh sixty thousand five hundred fifteen only.</b> |                          |  |

*Annex-84, a. MoU between some of the Community schools and KSC (See..)*

*Annex-84, b. MoU between KSC and Munal Club*

Annex - 92 - A



**MEMORANDUM OF UNDERSTANDING**

**(MOU)**

**ON**

**COOPERATION IN SPORTS AND**

**YOUTH AFFAIRS**

**BETWEEN**

**THE DEPARTMENT OF HEALTH,  
AND PHYSICAL EDUCATION OF THE  
KATHMANDU SHIKSHA CAMPUS**

**AND**

**THE MUNAL CLUB OF THE  
THINTHANA, CHANDRAGIRI  
MUNICIPALITY**





### **Purpose**

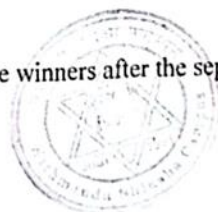
**Kathmandu Shiksha Campus, Satungal and Munal Club, Chandragiri 15 Tinthana Kathmandu** are entering into this Memorandum of Understanding (MOU) for the provision of providing support and collaboration to enhance sports activities to the community people from the 1st January 2020.

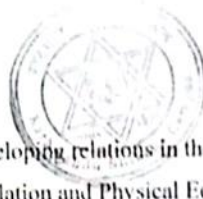
### **Responsibilities of the Parties**

The parties understand that each party should be able to fulfill its responsibilities under this MOU in accordance with the provisions of law and regulation that govern the individual activities of their respective organizations. Nothing in this MOU is intended to negate or otherwise render ineffective any such provisions or the operating procedures of either party. If at any time either party is unable to perform its functions under this MOU consistent with such Party's statutory and regulatory mandates, the affected Party shall immediately provide written notice to the other seeking a mutually agreed-upon resolution.

### **Kathmandu Shiksha Campus will:**

1. Provide facilitation to conduct training, workshop, meeting and tournament according to the needs of the community people.
2. In collaboration with the physical department and the Games and Sports Committee, mobilize its physical teachers and students to conduct sports, games, health and sanitation programs as well as disease awareness programs in chandragiri municipality and the surrounding of campus.
3. Assure not to release any confidential information of **Munal Club, Chandragiri-15, Tinthana Kathmandu** and if any unauthorized release of confidential information is seen assist with the investigation or prevention of the further release of such information.
4. Mobilize its students of health and physical students as a volunteer during the sport and game tournament, its annual function as well as other social services as per the demand of the club.
5. Sponsor some small prize for the winners after the separate agreement with the club.





Recognizing the benefits of further developing relations in the field of youth affairs and sports, the Department of Health, population and Physical Education, Kathmandu Shiksha Campus and the Munal Club, Thinthana, Kathmandu hereinafter referred to as "the Parties", inspired by the desire to promote and strengthen the existing friendly relations and cooperation between the two parties, and in particular in the fields so mentioned, have now reached the following understanding:

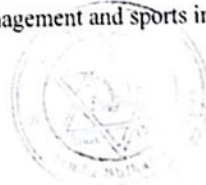
**Article 1:**

**General Objective** This Memorandum of Understanding(MOU) shall provide the framework within which detailed proposals for programs of cooperation between the Parties in the fields of sports and youth development and excellence are to be jointly considered on the basis of reciprocity and mutual benefit. The parties shall endeavor to encourage and facilitate, as appropriate, the advancement of linkages and cooperation between and through the agencies that pertain to the fields of sports and youth affairs of the respective parties and shall endeavor to conclude such arrangements, for the conducting of cooperative activities and programs in these fields.

**Article 2:**

In order to achieve the objectives of cooperation, in fields of sports and youth affairs, without limitation, the Parties shall encourage and promote the exchange of program, experiences, skills, techniques, information and knowledge, in the following matters;

- (a) Training and competition of athletes and athletic teams,
- (b) Training and technical assistance for coaches,
- (c) Exchange programs and visits of sports leaders, sports administrators, professionals, technicians and sports support personnel,
- (d) Training, exchange and attachment programs for sports sciences personnel and other development assistance in sports sciences,
- (e) Training, exchange and attachment programs in the areas of coach education, curriculum development, sports education, sports management and sports infrastructure development and management,





writing that its grievance(s) be placed on the yearly collaborative team meeting for discussion, action, and resolution. The performing party shall have 20 working days in which to correct any failure to perform the duties so specified or to communicate with the dissatisfied Party, and/or to resolve any disagreement between the Parties.

#### **Scope of Agreement**

This MOU incorporates all the agreements, covenants and understandings between the Parties hereto concerning the subject matter hereof, and all such covenants, agreements, and understandings have been merged into this MOU.

#### **Assignment**

The Parties shall not assign or transfer any interest in this MOU or assign any claims under this MOU without prior written approval from the other Party.

#### **Subcontracting**

The Parties may not subcontract any portion of this MOU without obtaining the prior written approval of the other Party.

#### **Duration of MOU**

This MOU shall be in force from 1<sup>st</sup> January 2020 to 1st January 2025.

#### **Notice**

Any notice required to be given pursuant to the terms of this MOU shall be in writing and shall be hand-delivered or sent by certified mail to the concerned addresses. Either Party to this MOU may change the address to which notice is to be submitted by notice delivered pursuant to this section.





#### **Article 8: Effect and Termination**

This Memorandum of Understanding will come into effect on the date of its signing. It will remain in effect for a period of three years. Upon its expiry, the Memorandum of Understanding may be renewed for successive periods of three (3) years by mutual consent. The Memorandum of Understanding may be terminated by either party by giving six months' written notice to the other party. If this Memorandum of Understanding is terminated, any arrangements concluded under it will, subject to the mutual determination of both the Parties, remain effective until any activities pursuant to such arrangements have been carried out to their completion. In witness whereof, the undersigned being duly authorized by their respective parties to have signed the agreement.

#### **Liability**

The Parties shall each be responsible for their respective acts or omissions in the performance under this MOU and neither party shall incur any liability for the performance of the other party.

#### **Termination**

Either Party may terminate this MOU by giving written notice of termination to the other Party at least 30 days prior to the intended date of termination.

#### **Extension**

KSC and Munal Club collaborative team agree to review this MOU annually, at least 30 days prior to its expiration date. Extension of this MOU for a specified period of time must be by mutual agreement of KSC and Munal club and must be put in writing. Suggestions for recommended changes, clarifications, deletions or additions will be discussed at the yearly meeting. Mutually agreed upon extensions of this MOU for a specified period of time and changes to the MOU must be incorporated into an addendum which must be signed by the authorized representatives of KSC and Munal club.

#### **Notice of Failure to Perform**

If either of the Parties to this MOU is dissatisfied with the performance by the other Party of any obligations imposed under the terms of this MOU, the dissatisfied Party shall request in



i) Interaction through meetings, conferences, and symposia



**Article 4:**

Funding all cooperative activities and programs under this Memorandum of Understanding shall be subject to the availability of funds and resources of the Parties. Unless otherwise agreed, the visiting party shall bear its own travel expenses and the host party shall provide local transportation, lodging and boarding, in connection with all forms of the corporation, as mentioned under Article 3 above. If such is, however, in the interest of only one Party, and has been implemented at its own initiation, such Party alone shall bear the entire expenses. Services and materials provided in addition to those in relation to mutually determined cooperative activities will be done so on a cost-recovery basis. In the event of a major illness, befalling on any of the players or members of a Party, during the period of a visit, the expenditure on medical treatment shall be borne by the respective Party that sent such player (s) or member (s).

**Article 5: Implementation**

The parties will make arrangements for the implementation and development of specific programs under this Memorandum of Understanding through meetings, exchanges of letters or other instruments. Each party will be responsible for coordinating the implementation of its side of plans/programs. Such specific arrangements will cover the subject of cooperation, procedures, treatment of intellectual property, funding and other appropriate matters.

**Article 6: Amendments**

This Memorandum of Understanding may be amended by mutual consent in writing between the parties.

**Article 7: Settlement of Disputes**

Any dispute between the two parties arising out of the interpretation or implementation of this Memorandum of Understanding will be settled amicably by mutual consultation and negotiation.





(f) Training, exchange of technology ~~for infrastructure~~ and programs in the development of information and research in the field of sports;

(g) Training, exchange and attachment programs including the exchange of technology and research in the field of physical education & fitness;

(h) Development of sports in schools and competition in school games,

(i) Youth exchange programs for getting acquainted with the youth policies, youth development programs and youth organizations,

J) Participation in youth festivals and camps, and

(k) Any other fields or subjects as deemed fit and necessary for the mutual benefit of the Parties, within the framework provided under this Memorandum of Understanding.

#### **Article 3:**

Forms of Cooperation under this Memorandum of Understanding shall include, without limitation, the following:

(a) Exchange of experts, officials, coaches and athletes in the areas of sports,

(b) Exchange of teaching and curriculum materials on sports, collaboration on curriculum development, joint development, and publication of materials of the same,

(c) Exchange of information on sports development and training systems, including information on sports education qualifications and employment requirements,

(d) Collaboration in the area of sports research & development in training;

(e) Collaboration in the areas of sports science, research & development and anti-doping programs;

(f) Collaboration in the area of physical education and fitness development programs between the universities or physical education institutes of the two parties

g) Participation in youth festivals and camps;

(h) Exchange of experts and researchers in the field of youth development;





6. Provide health and physical facilities to enhance sport and games in the local community.
7. Provide its infrastructures like buildings, rooms, grounds and seminar hall free of cost per the demand and need of club.
8. Award the best players by providing the free scholarship ( including all annual/ monthly and other costs) facilities to needy and deserving players.

**Munal Club, Chandragiri -15, Tinthana will:**

1. Get support to collaborate and conduct sports from the Kathmandu Shiksha Campus
2. In collaboration with KSC, form policy and procedure that operationalizes the responsibilities outlined in this MOU.
3. Be responsible to provide infrastructures like the playground, sports materials, training hall, etc. to conduct training and workshop regarding the sport from the side of KSC.
4. Be responsible for the selection of passionate and interested people from its locality to participate in the training, workshops and other meetings regarding games and sports.
5. Support in the documentation and record-keeping during the KSC's involvement to enhance sports, games and other physical activities.
6. Provide other assistance to the students of KSC if required.
7. Evaluate the performance of the KSC's physical teachers and students and provide constructive feedback to improve KSC's further physical activities in the locality.
8. Assure not to release any confidential information of KSC and if any unauthorized release of confidential information is seen assist with the investigation or prevention of the further release of such information.



Signed for and on behalf of Munal Club,  
Chandragiri 15, Tinthana Kathmandu,  
Nepal



Bhandari

Mr. Badri (Chairperson)

Signature



Office's Seal

Signed for and on behalf of Kathmandu  
Shiksha Campus, Chandragiri 10-  
Satungal, Kathmandu, Nepal



Mr. Shatrughan Prasad Gupta ( Campus  
Chief)

Signature



Office's Seal